

2018–2019 Annual Report



McSILVER INSTITUTE
FOR POVERTY POLICY AND RESEARCH
NEW YORK UNIVERSITY

OUR IMPACT



Strategic Initiatives
at the **City, State**
and **Federal** Levels



20+

Years of Participatory
Research Directed
by the Community
Collaborative Board



700

Students Served by
the **Step-Up Program**

85%

Step-Up Students
Graduated
High School



15,134+

Participants Trained
by McSilver Institute
Technical Assistance
Experts in 2018 and 2019



1,012

Organizations Trained
by Us in 2018 and 2019

65.5%

Of All NYS Mental Health,
Substance Use and I/DD
Organizations Trained
by Us in 2018 and 2019



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MESSAGE FROM THE EXECUTIVE DIRECTOR

Dear Friends:

As we enter a new decade, I am pleased to report that the combined fiscal years of 2018 and 2019 marked a pivotal period in the growth of the **NYU McSilver Institute for Poverty Policy and Research**. As we strove to disrupt generational poverty and address inequality through research, policy, training, interventions and forums, our scholarship achieved new prominence. We also educated a wider audience and shaped policy goals at the local, state and federal levels.

Building upon a proud tradition of research relating to poverty, trauma, food insecurity and mental health, our research entered the national conversation with the publishing of a study in the journal of *Pediatrics* titled, “Trends of Suicidal Behaviors Among High School Students in the United States: 1991–2017.” Media coverage of the study findings have appeared in dozens of news outlets around the world.

We also received a three-year NIMH grant to study the effectiveness of a novel intervention for keeping Black adolescents engaged in depression treatment. In all, over the two-year period, researchers at NYU McSilver published their work in over 30 journal articles and shared their knowledge in over 65 live presentations.

Our policy-advancing activities made an impact, hand-in-hand with our research. After advocating for greater attention by policy makers to rising rates of Black youth suicide, we played a key role in producing a report by the Congressional Black Caucus Emergency Taskforce on Black Youth Suicide and Mental Health, titled *Ring The Alarm: The Crisis of Black Youth Suicide in America*.

Companion legislation was introduced in the U.S. House of Representative to address the mental health needs of youth of color. Similar efforts at the New York State level sparked a vital conversation about the needs of young Black New Yorkers.

Meanwhile, the reach our training and technical assistance for child welfare and mental health agencies has expanded greatly within New York State. In 2018 and 2019 we provided training and technical assistance



Dr. Michael A. Lindsey

to 65.5% of all organizations in New York State that provide services for mental health, substance use and individuals with developmental disabilities, reaching an audience of more than 15,000 individuals. We also saw the renewal of our Community Technical Assistance Center (CTAC) contract for an additional five years.

NYU McSilver curated important conversations about poverty, race, policing, civic participation and economic inequality. *The New York Times Magazine* 1619 Project Creator **Nikole Hannah-Jones**, MoveOn.org Chief Public Affairs Officer Karine Jean-Pierre, Georgetown Law scholar **Peter B. Edelman**, as well as U.S. Representatives **Carolyn Maloney** and Adriano Espaillat are just a few of the speakers we have hosted over the past two years at community forums. The institute marked Martin Luther King Jr. Day 2018 with the launch of our podcast series, *Black Boys and Men: Changing the Narrative*. As well, we co-hosted a youth summit on policing with the NYC Civilian Complaint Review Board attended by hundreds of middle- and high-school students.

In addition, our leadership of NYU's university-wide Strategies to Reduce Inequality initiative broke new ground, with the successful launch of several initiatives, including research-focused interdisciplinary working groups, the New York City Reducing Inequality Network and a dedicated course in Inequality Studies. Tomorrow's leaders will be better equipped to be agents of change in their chosen fields, with a better understanding of how inequality shapes our world.

Finally, through programs such as Step-Up, our Community Collaborative Board and our Sustaining Futures community of practice, NYU McSilver continues to make an impact on youth and educators in a way that is always guided by the communities we serve.

Sincerely,



Michael A. Lindsey, PhD, MSW, MPH
Executive Director

NYU McSilver Institute for Poverty Policy and Research
Aspen Health Innovators Fellow, The Aspen Institute

HISTORY & MISSION

The NYU McSilver Institute for Poverty Policy and Research is committed to creating new knowledge about the root causes of poverty, developing evidence-based interventions to address its consequences, and translating research findings into action through policy and best practices.

Established in 2007, the McSilver Institute is the vision of **Dr. Constance McCatherin Silver**, a New York University alumnus and trustee who was determined to establish a top-notch research institute to not only contribute to the intellectual discourse, but also to find solutions that would disrupt generational poverty in communities most affected by inequality and injustice.

In 2011, **Dr. Mary McKay** was appointed to guide NYU McSilver in this mission as its inaugural director. **Dr. Michael A. Lindsey** succeeded her as director in 2014 and now leads the institute as its executive director.

NYU McSilver recognizes the interrelatedness of race and poverty and is dedicated to dismantling structural racism and all forms of systemic oppression. We collaborate with community stakeholders, policymakers and service organizations to ensure our work is culturally and contextually appropriate.

Over the years our research has recognized the importance of well-being—in matters such as mental health, food security and social determinants of health—to disrupting generational poverty. Our policy work builds on that knowledge, informing efforts at the city, state and federal levels to address and end social, economic and health-related inequity.

Meanwhile, since 2011 we have provided training and technical assistance to 72.4% of all organizations in New York State that provide services for mental health, substance use and individuals with developmental disabilities, reaching more an audience of more than 31,000 individuals.

We also have recognized the importance of honoring those who lead the way in addressing inequity. In 2013, we launched the McSilver Awards. Each year we recognize Vanguards for Social Justice who are prominent in their fields and unafraid to use their platforms to help create a more equitable and just world.

In 2017, NYU McSilver was selected to lead the university-wide Strategies to Reduce Inequality Initiative. The team encompasses 80 faculty affiliates from schools and disciplines across NYU and 16 research centers, all working on issues of inequality with the aim of extending their impact through focus and collaboration. In 2019, SRI launched an Inequality Minor course of studies in collaboration with the Silver School of Social Work, as well as the New York City Reducing Inequality Network initiative for doctoral students at NYU, Columbia University and City University of New York.

Also in 2019, NYU McSilver extended its policy work to the federal level, leading the working group of experts for the Congressional Black Caucus Emergency Taskforce on Black Youth Suicide and Mental Health.

NYU McSilver enters 2020 more determined than ever to use our knowledge and platform to change lives for the better.

DEVELOPING EVIDENCE-BASED INTERVENTIONS TO ADDRESS POVERTY

The McSilver Institute's research focus is developing evidence-based interventions to address the consequences of inequality, racism and poverty. Our research efforts are guided by an understanding of the links between individuals, families and communities to their external environments, as well as the interrelatedness of race, gender, sexual orientation and poverty.

Making Connections Intervention (MCI)

Funder: National Institute of Mental Health

Principal Investigator: Michael A. Lindsey, PhD

A pilot randomized controlled clinical trial is studying the effectiveness of the MCI in 60 Black adolescents who have depression symptoms and attend grades 6–12 within New York City Department of Education public schools.

The intervention has been devised to address barriers to engagement in youth, as well as their caregivers.

Safe Mothers, Safe Children (SMSC)

Funder: Robin Hood Foundation

Principal Investigator: Michael A. Lindsey, PhD

This intervention seeks to reduce the risk of repeat child maltreatment through a multi-pronged intervention that enhances the identification, case management and treatment of mothers receiving preventive services.

The study intervention is adapted from Skills Training in Affective and Interpersonal Regulation (STAIR), which is designed to treat post-traumatic stress disorder (PTSD) and Parent-Child Interaction Therapy (PCIT) to foster positive parenting, reduce child maltreatment and enhance maternal and child well-being.

Family Groups for Urban Youth (MFG)

Funder: National Institute of Mental Health

Principal Investigator: Mary M. McKay, PhD

Co-Investigator: Mary Acri, PhD

McSilver Institute is conducting the MFG study across New York State's licensed child behavioral health clinic system to examine the short- and long-term impacts of Multiple Family Groups (MFG) on urban youth with Oppositional Defiant Disorder and Conduct Disorder.

The study also examines family-level mediators of child outcomes, as well as clinic and provider level moderators of MFG implementation and integration.

Family and Food Matters Family Program (FFM)

Funder: Ample Table for Everyone Foundation

Principal Investigator: Andrew F. Cleek, PsyD

Co-Investigator: Kara Dean-Assael, LMSW

Through FFM, evidence-informed, manualized curricula have been created with the aim of decreasing food insecurity in caregivers with kids and pregnant women in New York City while increasing the ability to address the well-being of the family units and pregnant women, as well as increasing support for them.

PROGRAMS

Step-Up

Step-Up is a youth development and mental health support program funded by the Robin Hood Foundation and the New York City Department of Education that aims to promote social-emotional development, key life skills, academic achievement, high school graduation and a positive transition to young adulthood. The program is embedded within two New York City high schools located in East Harlem and the Bronx.

Developed by NYU McSilver in collaboration with the Center for Collaborative Inner-City Child Mental Health Services Research (CCCR) at the Mount Sinai School of Medicine, Step-Up was designed for youth experiencing significant environmental, academic, social and emotional challenges. It is a multi-component, youth informed program that offers in-school life skills groups, one-on-one mentoring, mental health supports, structured opportunities for community service and leadership development.

The program provides supportive services for teens experiencing challenges living within low-resourced communities to promote academic achievement and a positive transition to adulthood. It aims to address ecological stressors that disproportionately affect Black and Latinx youth and their families who are impacted by poverty and violence.



Step-Up students celebrate their accomplishments in May 2019



2019 Step-Up students display their PhotoVoice submissions at an exhibit

Components of Step-Up include opportunities to participate in: (1) in-school youth group meetings centered on a life skills curriculum collaboratively developed with teens; (2) one-on-one meetings between diverse Step-Up staff and youth; (3) intensive outreach to families and adult supports; (4) incentivized engagement; (5) out-of-school activities, trips, skills-building retreats; and (6) summer internships. Collectively these components build life skills, promote positive youth development, identify and address individual student needs, and sustain engagement via opportunities for interaction with peers and staff throughout the program.

Outcomes

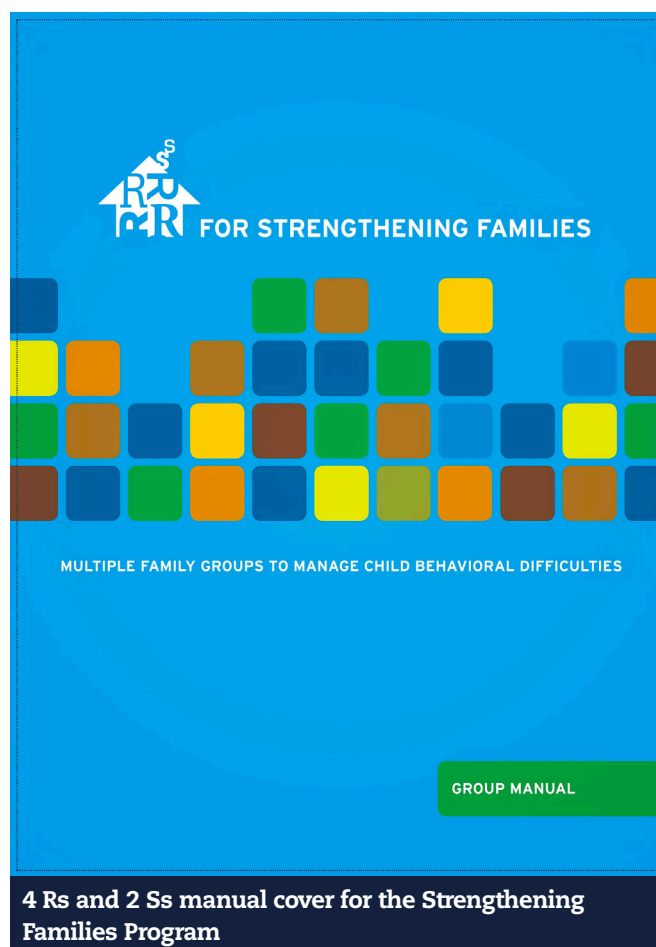
Over the past 11 years, Step-Up has worked in partnership with youth, parents and staff out of 8 high schools. The program has served over 700 students (89% are Black or Latinx — 38% Black, 50% Latinx) and achieved a graduation rate of 85%, among many other positive educational and mental health outcomes.

Clinical Education and Innovation

The Clinical Education and Innovation Department (CEID) focuses on a unique array of programs, trainings and tools to support practitioners and organizations working within poverty-impacted communities. The aim is to improve service delivery and business best practices within social service organizations. To do this, CEID uses a range of modalities based on the needs and learning styles of participants. These include in-person experiential training, webinars, online self-paced courses, consultation calls and podcasts.

Some of CEID's core trainings include:

- **4 Rs and 2 Ss for Strengthening Families**, a curriculum-based practice designed to strengthen families, decrease child behavioral problems and increase engagement in care.
- **Engagement Strategies for Child, Family and Adult Services**, which focuses on best practices that can increase the initial and ongoing engagement of participants in services.
- **Workforce Resilience**, which provides helping professionals with tools to combat and cope with the myriad social challenges that they experience through their work.
- **Trauma-Informed Care**, a strengths-based movement focused on providing services grounded in an understanding of the pervasiveness of trauma and its impact on children, youth, adults, families and communities.
- **Social Determinants of Health**, which are the factors that impact health and well-being and encompass every aspect of individuals' lives.
- **Anti-Oppressive and Anti-Racist Practices**, which focus on issues of cultural humility, addressing microaggressions and exploring bias.
- **Family and Food Matters to Caregivers and Kids**, a 7-week program to strengthen family relationships and promote physically healthy lifestyles within families at risk for food insecurity.
- **Family and Food Matters to Pregnant Women**, a 4-week nutrition and wellness program that helps to increase support and decrease challenges around having sufficient and healthy foods to eat.



Food Insecurity Programs

The Family and Food Matters (FFM) interventions are grounded in the reality that food insecurity is rarely addressed in conjunction with the multiple adversities affecting those living in poverty. They simultaneously target food insecurity, family/caregiver stress or the access to nutritious and affordable food for future generations.

To develop them, the McSilver Institute collected qualitative and quantitative data following a community-based participatory research model with caregivers with children and pregnant women in NYC experiencing, or at-risk for, food insecurity. Community members, content experts, organizational representatives,

social workers and researchers developed two curricula: Family and Food Matters to Caregivers and Kids (FFM-CK) and Family and Food Matters to Pregnant Women (FFM-PW). Both are evidence-informed manualized programs that aim to decrease food insecurity, increase the ability to address the well-being of the family units and pregnant women, as well as increase support.

FFM curricula were supported by grants from Ample Table for Everyone (ATE), a not-for-profit working to help the one in five New York City families living with food insecurity. FFM materials are available in English and Spanish.

Community Collaborative Board

Community-based participatory research and an awareness of the interrelatedness of race and poverty are cornerstones of the institute's work. The Community Collaborative Board (CCB) is an ongoing partnership between researchers and community members from neighborhoods impacted by poverty.

The CCB participates in and shares power over the implementation of the McSilver Institute's research projects concerned with evidence-based prevention and intervention services. The Board ensures programs are culturally- and contextually-relevant for populations served.

The CCB was originally established in the Bronx in 1999 to participate in the design, delivery and evaluation of the National Institutes of Health-funded Collaborative HIV and Adolescent Mental Health (CHAMP) study. The board has subsequently overseen more than a dozen multi-year research projects in low-resource neighborhoods across New York City. It has been based at various research institutions and housed at the McSilver Institute since 2011.

Federally-funded research programs overseen by the CCB have resulted in evidence-based, peer-delivered and sustainable interventions addressing challenges such as:

- HIV/AIDS
- Mental Health and Behavior Disorders
- Substance Use
- Educational Achievement and Positive Youth Development
- Domestic and Community Violence
- Food Insecurity and Nutrition

The board aims to nurture and empower families and communities. The core mission of the board is to come together to develop and implement culturally-relevant intervention programs for communities. The CCB recognizes diversity as strength and the importance of learning from each other's culture and respecting differences. The CCB is committed to developing leadership skills among board members and fostering collaboration with other community-based organizations through networking.

TRAINING & TECHNICAL ASSISTANCE

APPLYING RESEARCH-DERIVED KNOWLEDGE TO TRANSFORM SYSTEMS

The Technical Assistance Centers (CTAC, MCTAC, TTAC and MC-COP) are training, consultation and educational resources serving all mental health, substance use disorder, child welfare and intellectual and developmental disability-focused agencies in New York State, as well as infant and early childhood mental health providers throughout the state. The Centers help agencies strengthen their clinical and business infrastructure through training opportunities focused on implementing evidence-based practices and addressing the challenges associated with the recent changes in regulations, financing and overall healthcare reforms.

The Community Technical Assistance Center of New York (CTAC)

Funder: NYS Office of Mental Health

Since 2011, CTAC has advanced the effective and efficient delivery of services to children, adults and families who rely on public sector services to meet their mental health needs. CTAC offers a variety of trainings, tools and support to help improve direct services, program operations and development of the family and youth peer workforce.



From left: Dr. Andrew F. Cleek, Patricia Quintero and Briana Gonçalves

The Managed Care Technical Assistance Center of NY (MCTAC)

Funder: NYS Office of Mental Health

MCTAC provides policy, administrative and implementation technical assistance to mental health, substance use disorder and child welfare agencies transitioning to managed care and value-based payment systems. CTAC and MCTAC share a mission of helping agencies develop strong business and financial models to ensure sustainability in the changing healthcare landscape.



Meaghan Baier presents at NYTAC's Billing for Children's System Transformation event in 2018



Dr. Walter Gilliam (far left), TTAC NYCCD Partners, NYC DOHMH Representatives and Dr. Andrew Cleek (second from right) at an October 2019 training event hosted by the NYC Early Childhood Mental Health Training and Technical Assistance Center (TTAC)

The NYC Early Childhood Mental Health Training and Technical Assistance Center (TTAC)

Funder: NYC Department of Health and Mental Hygiene

Partnership Lead: The New York Center for Child Development (NYCCD.org)

TTAC provides training and technical assistance to mental health professionals serving children ages 0–5 and their families in the New York City Department of Health and Mental Hygiene-funded Early Childhood Therapeutic Centers, as well as professionals working in: New York City outpatient mental health clinics; Early Intervention, Universal Pre-K and ACS Early Learn sites; and other child-serving systems.

The Managed Care Community of Practice (MC-COP)

Funder: NYS Office of People with Developmental Disabilities

Partnership Lead: New York Alliance for Inclusion and Innovation (NYAlliance.org)

The McSilver Institute is a partner in the New York Alliance for Inclusion and Innovation-led technical assistance project to guide and assist all providers of New York State Office for People With Developmental Disabilities services through the transition to managed care. The Managed Care Community of Practice (MC-COP) in Intellectual and Developmental Disabilities (I/DD) offers training, technical assistance and collaborative educational opportunities on managed care readiness, quality improvement and new reimbursement strategies to all New York's I/DD providers to enable not-for-profit agencies to leverage their strengths in the new environment.

STRATEGIC INITIATIVES

New York University Strategies to Reduce Inequality (SRI)

Persistent inequality requires an approach that is multidimensional to identify meaningful sustainable solutions. To that end, New York University faculty across schools and disciplines have come together to work on the Strategies to Reduce Inequality (SRI) initiative. The SRI faculty group explores ways to advance research, work collaboratively with practitioners, bring speakers to campus, identify courses that can help students deepen their understanding of inequality and promote equality and inclusion — all with the intention of creating new knowledge to impact policies, systems and communities. Among SRI's many initiatives are the New York City Reducing Inequality Network; a dedicated course in Inequality Studies; and Blueprints

for Progressive Change in Juvenile Justice, an interdisciplinary working group that addresses disparities in juvenile and criminal justice.



New York City Reducing Inequality Network 2019 Fellows, shown with Drs. Michael A. Lindsey, C. Cybele Raver, Adam Gamoran, Thomas A. DiPrete and Leslie McCall

Fellow-in-Residence

The McSilver Institute Fellowship engages nationally recognized poverty and social justice scholars across disciplines to conduct research projects, publish books and papers, conduct courses, and participate in seminars, conferences and workshops.



Dr. Christina M. Greer

The 2018 McSilver Fellow-in-Residence, Dr. Greer is a highly regarded thought leader and is the author of *Black Ethnics: Race, Immigration, and the Pursuit of the American Dream*. She specializes in American and urban politics, quantitative methods and public opinion. Her investigation concerning the impact of racial identity as it pertains to policy choices and preferences for Black populations has produced significant findings.

Dr. Greer is also widely sought after for her commentary on national news programs and in print media including *The Root*, *The New York Times*, *The Daily Beast* and for MSNBC.



Harry Siegel

The 2019 McSilver Fellow-in-Residence, Harry Siegel is a senior editor at *The Daily Beast*, a weekly columnist at the *New York Daily News* and co-host along with Dr. Greer of the podcast *FAQ NYC*. A National Magazine Award finalist in 2014, Siegel has written about New York City and urban issues for outlets ranging from the *Village Voice* to the *Wall Street Journal* to *Vice*. He is co-author of *The Prince of the City: Giuliani, New York and the Genius of American Life*. Siegel has served previously as editor-in-chief of *New York Press*; an editor at *Politico*; an editorial board member of the *The New York Sun*, and then the *New York Daily News*.

Partnership with Never Whisper Justice Films

In 2019 NYU McSilver embarked on a unique strategic partnership with Never Whisper Justice Films (NWJF), a disruptive social justice media company that fuses bold storytelling with concrete social impact. NWJF is co-producer of *Black Boys Film*, a documentary that seeks to illuminate the full spectrum of Black male humanity in America.

After **Dr. Michael A. Lindsey** was interviewed for the film, the institute and NWJF collaborated on a series of live and recorded conversations in 2019 centered on Black boys and men, belonging and mental wellness. They included the “Brain Health and Belonging” panel discussion at Morehouse College on January 29th and “The State of Black Boys and Men in America” panel discussion at the University of Arkansas, Clinton School of Public Service on April 19th, both with Dr. Lindsey; and a series of interviews recorded at both events and at other locations across the U.S. The McSilver Institute and Never Whisper Justice Films co-produced the second season of NYU McSilver’s podcast *Black Boys and Men: Changing the Narrative*, hosted by our Chief Operating Officer **Rose Pierre-Louis**.



Poster for *Black Boys Film*



Rose Pierre-Louis (l) and Mayor Frank Scott, Jr. (r)



From left: Tamika S. Edwards, Malcolm Jenkins, Dr. Michael A. Lindsey, Sharif El-Mekki and Rev. Cory S. Anderson

EVENTS & FORUMS

The 2018 and 2019 McSilver Awards

June 4, 2018 and June 10, 2019

Our sixth and seventh annual McSilver Awards fundraisers at the NYU Kimmel Center's Rosenthal Pavilion honored Vanguards for Social Justice who are using their platforms to make a difference in the world.



The 2018 Honorees

On June 4, 2018, we honored: **Tarana Burke**, #MeToo Movement Founder; **Marley Dias**, #1000BlackGirlBooks Founder; **Erica Ford**, Anti-Violence Activist; **Maria Hinojosa**, Emmy Award-Winning Journalist; **Michael Hurwitz**, Director, GrowNYC; **Anna Deavere Smith**, Tony and Pulitzer Prize-Nominated Playwright and Actress; Reverend **Michael A. Walrond, Jr.**, Senior Pastor, First Corinthian Baptist Church.



The 2019 Honorees

On June 10, 2019, we honored: **Yamiche Alcindor**, White House Correspondent of PBS NewsHour; **Sayu Bhojwani**, Founder and President of New American Leaders; **Malcolm Jenkins**, Philadelphia Eagles Safety and Co-Founder of the Players Coalition; **Reshma Saujani**, Founder and CEO of Girls Who Code; **Jose Antonio Vargas**, Founder of Define American; **Robert "Meek Mill" Williams**, multiplatinum hip-hop artist and Founding Partner of The Reform Alliance.



From left: Rep. Espaillat, Rep. Maloney and DBP Bonilla

2020 Census: Tech Revolution or Risk?

June 18, 2018

The McSilver Institute and New America hosted a forum at the NYU School of Law to discuss the unique ways the 2020 Census may impact marginalized communities. Among the panelists were Manhattan Borough President **Gale Brewer**, Manhattan Deputy Borough President **Aldrin Bonilla**, U.S. Representatives **Adriano Espaillat** and **Carolyn Maloney**, **Steven Choi** of The New York Immigration Coalition, **Leah Aden** of NAACP Legal Defense and Educational Fund, **Afua Bruce** of New America, **Joe Salvo** of NYC Department of City Planning and **Corinne Yu** of the Leadership Conference on Civil and Human Rights. The forum was moderated by **Dr. Christina Greer**, 2018 McSilver Fellow-in-Residence.



V. Southerland, H. Siegel, J. Richardson, M.A. Lindsey

Monsters and Men Film Screening

November 5, 2018

The McSilver Institute co-hosted a free screening of the critically-acclaimed film, *Monsters and Men*, at the Cantor Film Center in Manhattan followed by a panel discussion about policed lives, policing and justice. Moderated by McSilver's Executive Director, **Dr. Michael A. Lindsey**, the panel discussion included the director, NYU Tisch School of the Arts alumnus and adjunct professor **Reinaldo Marcus Green**; **Jerika Richardson**, Senior Advisor and Secretary to NYC Civilian Complaint Review Board (CCRB); **Harry Siegel**, 2019 McSilver Fellow-in-Residence and FAQ NYC podcast co-host; and **Vincent M. Southerland**, Executive Director of the Center on Race, Inequality, and the Law at NYU Law School.

Speak Up, Speak Out: A Youth Summit on Policing in New York City

February 26, 2019

NYU McSilver co-hosted the first-ever youth summit of its kind in New York City, with the New York City Civilian Complaint Review Board and the NYU Law Center on Race, Inequality and the Law. Approximately 300 young New Yorkers ages 10-24 shared their experiences with

policing at the NYU Kimmel Center's Rosenthal Pavilion. Through panels and roundtables, they identified problems in their communities and recommended solutions to public safety and police oversight practitioners and academics.



Youth summit panelists on stage at the NYU Kimmel Center (Speaking: 2019 McSilver intern Marcus Harley)

The Criminalization of Poverty with Peter B. Edelman and Jennifer Jones Austin

March 14, 2019

A revealing dialogue about how poverty is criminalized took place on March 14, 2019. Professor **Peter B. Edelman**, Faculty Director of the Center on Poverty and Inequality at Georgetown Law and author of *Not a Crime to Be Poor: The Criminalization of Poverty in America* (The New Press) was interviewed by **Jennifer Jones Austin**, who is Chief Executive Officer and Executive Director of the Federation of Protestant Welfare Agencies (FPWA), with 150 in attendance. A book-signing followed.



Jennifer Jones Austin (l) and Peter B. Edelman (r)

Perspectives on a Roadmap to Reducing Child Poverty

October 30, 2019

NYU McSilver co-hosted an evening of discussions about reducing childhood poverty with the **NYU Institute of Human Development and Social Change**, through the **Strategies to Reduce Inequality initiative**. It took place at the NYU Global Center for Academic and Spiritual Life and centered on the National Academies of Sciences, Engineering and Medicine report, *A Roadmap to Reducing Child Poverty*. NYU professors **Drs. J. Lawrence Aber and Benard Dreyer** were among the report's co-authors. They discussed it both individually and in conversation with **Jennifer Jones Austin**, CEO and Executive Director of FPWA and **Dr. Xavier de Souza Briggs**, Senior Advisor at the Ford Foundation.



Karine Jean-Pierre (l) and Vladimir Duthiers (r)

Moving Forward Book Launch with Karine Jean-Pierre

November 6, 2019

NYU McSilver and The Haitian Roundtable co-sponsored a fireside chat at Town Stages in Manhattan for the launch of *Moving Forward*, the memoir by renowned political strategist and MoveOn.org Chief Public Affairs Officer **Karine Jean-Pierre**. Moderated by CBS News and CBS *This Morning* correspondent **Vladimir Duthiers**, their discussion before an audience of 120 explored identity, politics and the Haitian immigrant experience. A book-signing followed.



Vladimir Duthiers (center) with members of The Haitian Roundtable at the *Moving Forward* book launch

In Conversation: Nikole Hannah-Jones

November 14, 2019

NYU McSilver and the Office of NYU President Andrew D. Hamilton hosted a fireside chat on November 14 with **Nikole Hannah-Jones**, Creator of *The New York Times Magazine's* 1619 Project. She and **Dr. Christina Greer**, 2018 McSilver Fellow-in-Residence and **FAQ NYC** podcast co-host, discussed the project, which commemorates the 400th year of American slavery by examining the institution's modern legacy and reframing the way we understand this history and the contributions of Black Americans to the nation. Their discussion took place before an at-capacity audience of over 300 people at NYU Kimmel's Rosenthal Pavilion.



From left: Frederica Stines, Nikole Hannah-Jones and Sabrina Stines

Our policy-advancing activities made an impact in 2018 and 2019, informed by our research and work in poverty-impacted communities.

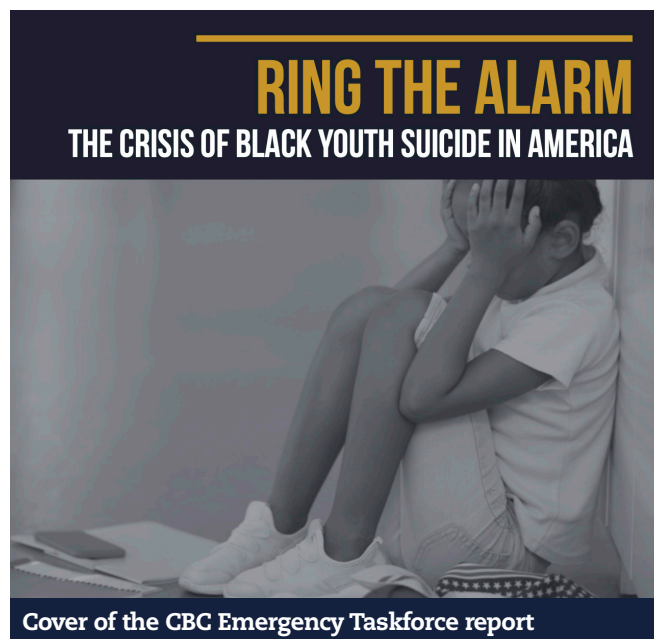
Mental Health and Suicide Prevention

NYU McSilver research has shown that self-reported suicide attempt rates for Black adolescents rose **73%** between 1991–2017, while falling in other groups. This and outside research showing that the suicide rate for Black children 5–12 is roughly twice that of White children of the same age group spurred us to ring the alarm about this growing mental health crisis.

- On December 6, 2018, our Executive Director **Dr. Michael A. Lindsey**, who is a noted scholar in the field child and adolescent mental health, called for the creation of a task force on Black youth and suicide during a congressional staff briefing hosted by U.S. Representative **Bonnie Watson Coleman** (D-NJ).
- On April 30, 2019, the Congressional Black Caucus (CBC) Emergency Taskforce on Black Youth Suicide and Mental Health launched and Dr. Lindsey was named to lead the working group of experts tasked with developing a report on the state of Black youth suicide and mental health, with policy recommendations developed by NYU McSilver.



Errol Louis, Assemblymember Jean-Pierre, Dr. Lindsey



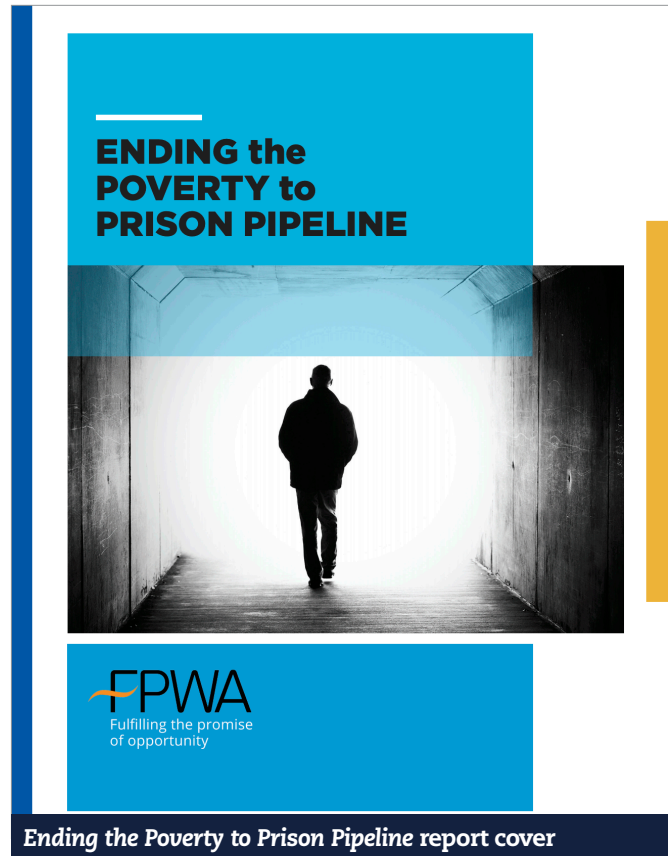
Cover of the CBC Emergency Taskforce report

- On June 4, 2019, Dr. Lindsey testified at a New York State Senate Joint Public Hearing on Suicide and Prevention before the Senate Standing Committee on Mental Health and Developmental Disabilities, chaired by Senator **David Carlucci**; and the Senate Standing Committee on Health, chaired by Senator **Gustavo Rivera**.
- On June 20, 2019, a bill to establish a Black youth suicide prevention task force that was co-sponsored by Senator Carlucci and NYS Assemblymember **Kimberly Jean-Pierre** passed in the New York State legislature. It was not signed into law, but work continues within the state to focus policies and resources toward the mental health of Black youth.
- On December 17, 2019, the CBC Emergency Taskforce report was released, titled **Ring The Alarm: The Crisis of Black Youth Suicide in America**. Companion legislation was introduced in the U.S. House of Representative to address the mental health needs of youth of color.

Poverty to Prison Pipeline

NYU McSilver has partnered with the Federation of Protestant Welfare Agencies (FPWA) to recommend policies that disrupt the poverty to prison pipeline that dooms so many Black and Brown New Yorkers to justice-involved lives.

Dr. Michael A. Lindsey, Rose Pierre-Louis and Dr. Andrew F. Cleek participated in the Ending the Poverty to Prison Pipeline Task Force, which was organized by FPWA and included faith leaders, criminal justice experts and academics. They produced the *Ending the Poverty to Prison Pipeline* report in April 2019, with NYU McSilver staff members contributing to the Strengthening Health and Mental Health Care Services recommendations. They called for a trauma-informed health and human services sector that prevents justice system contact due to trauma-related mental health and/or substance use issues; supports mental and long-term physical health outcomes; and addresses trauma experienced by low-income and justice-involved individuals and families.



Looking Forward

NYU McSilver continues to advocate for policies that will advance the well-being of families and youth of color, and those who are poverty-impacted. As we enter 2020, we will continue to call for having more social workers and mental health providers in schools, proportionate to the number of students. We will call for an end to the practice of disproportionately suspending and expelling Black children from school. Armed with the knowledge our researchers uncover, we will continue to push for policy solutions that benefit our communities.

FACTS & FIGURES

\$44 million

Total Amount Awarded in Grants and Other External Funding, 2012–2019

External Funding, 2018–2019

Federal Government Grants and Contracts

\$10,906,000

Miscellaneous Income

\$1,704,000

Foundations and Public-Private Partnerships

\$1,549,000

Supporters

Benefactors

Constance and Martin Silver

Foundations

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2018

Acri M, Bornheimer L, Hamovitch E, Lambert K. (2018). The association between maternal depression and barriers to child mental health services. *Children and Youth Services Review*, 93, 270-275.

Acri M, Craig N, Adler J. (2018). An examination of peer-delivered parenting skills programs across New York State. *Community Mental Health Journal*, 54(8), 1163-1171.

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Community Mental Health Journal (2019) 55:599–607
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ORIGINAL PAPER



An Assessment of The New York State Behavioral Health System's Readiness to Transition to Medicaid Managed Care

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Abstract

New York State has one of the most richly funded Medicaid programs in the United States. In an effort to achieve the triple aim New York State is undergoing a significant redesign of its Medicaid program including transitioning nearly all Medicaid funded behavioral health services into Medicaid managed care. In preparation for this transition, a state funded technical assistance center assessed the behavioral health care system's readiness to undergo this reform across 11 domains. Between September and November, 2014, the TA center electronically distributed a readiness survey to 897 mental health and substance abuse agencies: 313 (n = 269, 33%) organizations completed the assessment. As a whole, the sample felt partially ready to transition; analysis by domain revealed agencies were most ready to interface with managed care providers, and least ready to collect and evaluate outcome data. Significant differences in readiness were found depending by organizational characteristics (number of programs, licensure, and region). In anticipation of large-scale reforms, states would benefit from an initial needs assessment to identify gaps in knowledge and skills, which in turn, can then guide preparatory efforts and provide needed supports to facilitate major changes in service delivery and billing.

Keywords Technical assistance center · Managed Medicaid reform · Systems change

Introduction

New York State (NYS) is home to one of the costliest Medicaid programs in the United States. In 2013, Medicaid spending approximated \$54.5 billion dollars, and costs are anticipated to rise by almost \$700 million during the 2018–2019 fiscal year (DiNapoli 2015). In addition to increased enrollment, costs have been driven upward due to the preventable utilization of high-cost services, such as hospital and emergency room usage; avoidable complications and readmissions; and disparities in access and outcomes among persons of color living in poverty (DiNapoli 2015). Over the past two decades, New York State has enacted a set of reforms to lower Medicaid expenditures. Most recently, NYS made a series of policy decisions based upon the principles and goals articulated in the Affordable Care

Act, and created a local version of priorities summarized in the New York State Medicaid Redesign Team's Behavioral Health Workgroup report. Key components of this report include a shift of Medicaid beneficiaries with serious mental illnesses from fee-for-service to managed Medicaid, and the provision of integrated care management for all Medicaid beneficiaries with complex needs (New York State Medicaid Redesign Team's Behavioral Health Workgroup Report, New York State Department of Health 2013).

In fulfillment of these reforms, provider organizations are required to make fundamental changes; they are required to build relationships and contract directly with managed care organizations, and to move away from care models that incentivize the number of services delivered (volume) towards those that incentivize quality of services delivered (value).

In order to support this transition, the New York State Office of Alcoholism and Substance Abuse Services (OASAS) and the NYS Office of Mental Health (OMH) contracted to create the Managed Care Technical Assistance

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Lindsey MA, Banks A, Cota CF, Lawrence Scott M, Joe S. (2018). A review of treatments for young black males experiencing depression. *Research on Social Work Practice*, 28(3), 320-329.

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Racial/ethnic measurement invariance of the School Success Profile (SSP)'s future orientation scale

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ABSTRACT

Future orientation (FO) has received increasing attention for its positive effects on adolescent well-being and successful transition to adulthood. Although numerous measures of FO exist, most are not developmentally appropriate for diverse populations of adolescents, do not assess all theoretical components of FO, and/or were not developed for administration in schools. Additionally, the invariance of existing measures across racial/ethnic groups has not been examined using appropriately rigorous procedures. Using data from 2575 students in grades 6–9, this study examined the psychometric quality and measurement invariance of the FO scale on the School Success Profile (SSP) across African American (34.8%), Latino (27.0%), and European American (38.1%) subsamples. A one-factor model fit the data well in all three groups. Analyses identified only a small number of noninvariant parameters, supporting the conclusion that the scale has partial measurement invariance across the three groups. On average, African Americans had significantly higher levels of FO than the other two groups; mean scores for Latinos and European Americans were lower and statistically equivalent to each other. Construct validity of the SSP FO scale was also supported by findings of medium-sized relationships of FO scores to scores on five other constructs: low grades, school engagement, parent educational support, psychological distress, and school behavior. Multiple group tests of the magnitude and direction of the validity relationships indicated statistical equivalence across the three groups. Results support the use of the SSP FO scale by school psychologists to assess FO and to evaluate the effects of interventions targeting FO as a promoter of well-being and school success.

1. Introduction

Future orientation (FO) is generally defined as one's perspective-taking regarding future, including thinking about, exploring, and planning one's developmental course (Nurmi, 1991; Seginer, 2009). Building upon a definition by Nurmi (1991), Seginer (2009) conceptualized FO as consisting of affective (e.g., optimistic/pessimistic feelings toward the future), cognitive (e.g., perception of one's life at a later time and judgment of the internal vs. external causes of future events), motivational (e.g., perceived value and internal control of future plans), and behavioral components (e.g., exploration of future options and/or commitment to one specific option). FO has also been operationalized as hope, optimism (i.e., positive expectations for the future; Carver, Scheier, & Segerstrom, 2010), possible selves (i.e., hoped, expected, and feared images of self in the future; Markus & Nurius, 1986), delay discounting (i.e.,

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2019

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Bornheimer LA, **Acri M**, Gopalan G, McKay M. (in press). Barriers to service utilization and child mental health treatment attendance among poverty-impacted families. *Psychiatric Services*.

Ferris D, Hayduk R, Richards A, Shubert ES, **Acri M**. (in press). Noncitizen voting rights in the global era: A literature review and analysis. *Journal of International Migration and Integration*.

Flaherty HB, Bornheimer LA, Hamovitch E, Garay E, **Mini M**, **Acri M**, McKay M. (2019) Examining provider factors supporting the adoption and use of research-supported interventions. *Journal of Evidence-Based Social Work*.

Hamovitch EK, **Acri M**, Bornheimer LA. (2019). An analysis of the relationship between parenting self-efficacy, the quality of parenting, and parental and child emotional health. *Journal of Family Social Work*, 4-5, 337-351.

Hamovitch E, **Acri M**, Bornheimer L, Falek I, Lambert K, Galler M. Providers' perspectives in implementing a multiple family group for children with disruptive behavior. (in press). *Journal of Children and Family Studies*.

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The Influence of Treatment Engagement on Positive Outcomes in the Context of a School-Based Intervention for Students with Externalizing Behavior Problems

Michael A. Lindsey¹ · Meghan Romanelli¹ · Mesha L. Ellis² · Edward D. Barker³ · Caroline L. Boxmeyer⁴ · John E. Lochman⁵

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Abstract

We examined the stability of and cross-influences between externalizing behaviors and intervention engagement among children participating in a randomized clinical trial of an intervention for disruptive behavioral youth. Analyses also accounted for the influence of caregiver depression, family relationship quality, and sociodemographic factors (race, income) on the relationship between behaviors and intervention engagement. Analyses were based on 118 children participating in the *Coping Power* intervention. Composite variables were created to represent externalizing behaviors and intervention engagement constructs. Associations between these composite variables were examined over 24 treatment sessions. Findings indicated a regressive relationship among externalizing behaviors, i.e., baseline externalizing behaviors were positively associated with immediate follow-up behaviors. There were also dynamic relationships observed among engagement constructs. Notably, engagement with in-session activities during sessions 1–8 was positively associated with out-of-session activity engagement during the same treatment time period. Engagement with out-of-session activities during sessions 1–8 was positively associated with in-session activity engagement during sessions 9–16, indicating a complete mediation between early and middle in-session engagement through the mechanism of early out-of-session engagement. A crosslag relationship was observed: middle in-session engagement was negatively associated with externalizing behaviors at immediate follow-up. Finally, an interaction of race by income on immediate follow-up externalizing behaviors was observed, such that Black children's externalizing behaviors remain static regardless of income level while White children's behaviors decreased with higher income. Our findings support the contention that focusing on intervention engagement may be especially important in prevention interventions.

Keywords Prevention intervention · Engagement · Child behavior problems · Caregiver depression · Family income

Introduction

Childhood behavioral problems are risk markers for negative developmental trajectories and negative adolescent and adult

outcomes, including delinquency, substance abuse, conduct issues, academic difficulties, poor adjustment, and rejection by peers (Groenman et al. 2017; Lochman et al. 2010; Lochman and Wells 2002). While early intervention may be effective in redirecting the negative trajectories and improving the long-term outcomes of children with behavioral and emotional problems (Gleason et al. 2016; Robinson et al. 2017),

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Lindsey MA, Romanelli M, Ellis M, Barker E, Boxmeyer C, Lochman J. (2019). The influence of treatment engagement on positive outcomes in the context of a school-based intervention for students with externalizing behavior problems. *Journal of Abnormal Child Psychology*, 47(9), 1437-1454.

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Ortiz C, Vidair H, **Acri M**, Chacko A, Kobak K (in press). Pilot study of an online parent-training course for disruptive behavior with live remote coaching for practitioners. *Professional Psychology: Research and Practice*.

Romanelli M, Lindsey MA (in press). Patterns of healthcare discrimination among transgender help-seekers. *American Journal of Preventive Medicine*.

Romanelli M, Xiao Y, Lindsey MA (in press). Sexual identity-behavior profiles and suicide outcomes among heterosexual, lesbian, and gay sexually active adolescents. *Suicide and Life-Threatening Behavior*.

Roney L, **Acri M**. (2019). Prepared to care: An exploration of continuing education trends of nurses caring for injured children. *Journal of Trauma Nursing*, 26(2), 76-82.

Xiao Y, Romanelli M, Lindsey MA. (2019). A latent class analysis of health lifestyles and suicidal behaviors among U.S. adolescents. *Journal of Affective Disorders*, 255, 116-126.

2018

Acri M., Morrissey M., Hamovitch E., Seag D., Peth-Pierce R., and Hoagwood K. The Development of a Cognitive-Behavioral Equine Facilitated Therapy for Children and Adolescents with Anxiety. Oral presentation at the American Psychological Association (APA) Annual Meeting. Chicago, IL. 2018.

Acri M., Morrissey M., Hamovitch, M. Hoagwood, K. The Development of a Cognitive-Behavioral Equine Facilitated Therapy for Children and Adolescents with Anxiety. International Association of Human-Animal Interaction Organizations Symposium. Amsterdam, NL. October 2018.

Bornheimer LA, **Acri M.**, Gopalan G., and McKay M. Barriers to Treatment Utilization and Attendance in a Multiple Family Group (MFG) Intervention among Poverty-Impacted Families in New York. Oral presentation at the annual Society for Social Work Research conference. Washington, DC. 2018.

Bornheimer LA, **Acri M.**, Parchment T., and McKay M. Provider Attitudes, Organizational Factors, and Uptake of Evidence-Based Practices. Oral presentation at the annual Council on Social Work Education conference. Orlando, FL. 2018.

Dean-Assael, KM. Collaboration is Key: Utilizing Anti-Oppressive Principles and Practices with a Community Based Intervention. Round Table Presentation, American Public Health Association Annual Conference. San Diego, CA. November 13, 2018.

Early Childhood Mental Health Network Celebration. Hosted by the NYC Early Childhood Mental Health Training and Technical Assistance Center (TTAC), NYCCD, NYC DOHMH, and **NYU McSilver Institute**. New York, NY. June 13, 2018.

Edley R., Johnson D., Schilkie M., **Vilgorin, B.** National Council for Behavioral Health Annual Conference 2018. Provider Led Networks: IPAs, CCOs and Other Accountable Entities, National Council for Behavioral Health Annual Conference (NatCon18). Washington, DC. April 2018.

Flaherty, H., Bornheimer LA, Hamovitch E. Garay, E., **Mini M.**, **Acri M.**, and McKay M. An Examination of Provider Characteristics and Views about Evidence-Based Practices. Oral presentation at the annual Society for Social Work Research conference. Washington, DC. January 2018.

Gopalan G., Lee K.A., Stephens T., **Acri M.**, Hooley C., and Pisciotta C. Implementing a Child Mental Health Intervention In Child Welfare: CW Staff Perspectives On Feasibility and Acceptability. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. 2018.

Hale S., **Vilgorin B.** New York State office of Mental Health (NYS OMH) ACT Symposium 2018. Invited Presentation, ACT in Managed Care: Denials, Utilization Management and other Managed Care Concepts, New York State office of Mental Health (NYS OMH) ACT Symposium. Ellenville, NY. October 2018.

Hamovitch EK, **Acri M.**, Lambert KL, **Mini M.**, and McKay M. Testing the 4Rs and 2Ss Multiple Family Group Intervention: Study Protocol for a Randomized Controlled Trial. Poster presentation at the Annual Conference on the Science of Dissemination and Implementation. Washington, DC. 2018.

Lambert K., Acri M., Bornheimer LA, Hamovitch E., Garay E., **Mini M.**, and McKay, M. Standardizing an Evidence-Based Treatment Adaptation Process. Poster presentation at the Annual Conference on the Science of Dissemination and Implementation. Washington, DC. 2018.

Lindsey, MA. Racial Disparity in Mental Health — the Need for Inclusion in Research and Resources. Congressional staff briefing hosted by Rep. Bonnie Watson Coleman. Dr. Lindsey among speakers. Dec. 6, 2018.

Lindsey, MA. Treatment Engagement in Child and Adolescent Mental Health Services and Intervention Research: Challenges, Innovations and Creating a New Research Agenda. Keynote presentation at Nationwide Children's Hospital's 2018 Population Health and Equity Research Conference. Columbus, Ohio. Dec. 4, 2018.

Lindsey, MA. 2018 Iowa School Mental Health Conference. Keynote presentation, Michael Lindsey. Oct. 16, 2018.

Lindsey, MA. Behavioral Health and Colorado's Classrooms event hosted by the Colorado Health Foundation at the University of Northern Colorado. Dec. 11, 2018. Keynote presentation.

Lindsey, MA. Ending the Poverty to Prison Pipeline, panel discussion hosted by FPWA. Oct. 11, 2018.

Lindsey, MA. Keynote presentation at 2018 Symposium Unplugged: Behavioral Health and Colorado's Classrooms hosted by the Colorado Health Foundation in Greeley, Colorado. Dec. 11, 2018.

Lindsey, MA. Presentation at the Center for Holistic Development, Inc. July 19, 2018.

Lindsey, MA. Strategies to Advance Equity through Culturally Responsive School Mental Health. 2018 National Conference on Advancing School Mental Health. Keynote presentation. Las Vegas, Nevada. Oct. 12, 2018.

Lindsey, MA. Why Equity? Keynote presentation at Houston Stronger: A Path to a More Equitable City, conference hosted by Rice University's Baker Institute for Public Policy. Aug. 31, 2018.

Lisio, C. **Vilgorin, B.** Opportunities to Expand Your Reach and Impact New Services for the Under 21 Population. ASAP NYS Annual Conference. Syracuse, NY. Sept. 24, 2018.

Rodriguez, J. Nonprofit Staff: Nonprofit Resiliency. Second Annual Courageous Conversations, hosted by FPWA. New York, NY. April 18, 2018.

Rundquist R., **Cleek A.**, Crow M., Lewen J. and Lim T. Behind the Walls: Faculty Selection and Support for In-Custody Teaching. Leading the Nation: Building Excellence for California's Incarcerated and Formerly-Incarcerated College Students. Irvine, CA. 2018.

Vilgorin, B. CFO Fiscal Management Institute: Value Based Payment (VBP) Purchasing/Contracting. Invited Presentation at the 2018 ASAP NYS Annual Conference. Syracuse, NY. September 2018.

2019

Agley J., Gay A., King R., Jayawardene W., **Xiao Y.** Evaluation of a Training-of-Trainers Protocol for "Color it Real," an Evidence-Based HIV and Substance Abuse Prevention Program for African American Young Adults. American Public Health Association. 2019 Annual Meeting and Expo. Philadelphia, PA. November 5, 2019.

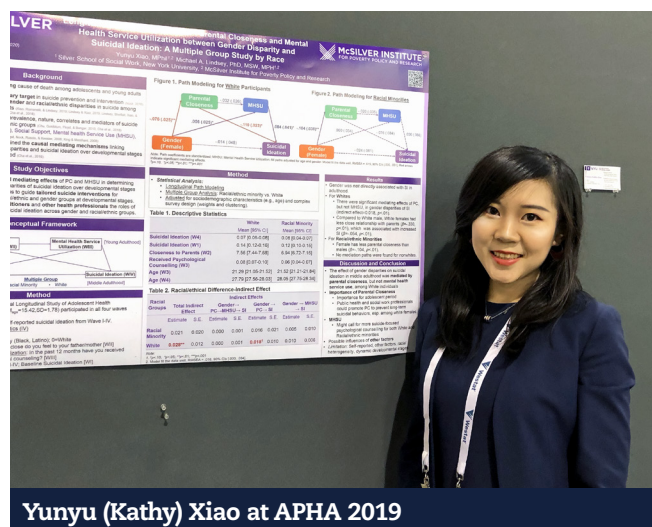
Agley J., Lu W., **Xiao Y.**, Zeng C. Gender Disparities in the Association between Academic Performance and Suicidal Behaviors of Asian American, Native Hawaiian, and Pacific Islander Adolescents: Results from the National Youth Risk Behavior Survey (YRBS), 2009-2017. 2019 Annual Meeting and Expo. Philadelphia, PA. November 5, 2019.

Baier M., **Cleek A.**, James K., Nadler K., Ready T., **Salerno A.** "Using Trauma and Resiliency Awareness to Reduce Burnout: California Colleges Teaching in Prison Seek Sustainability through a Statewide Community of Practice." Ninth Annual National Conference on Higher Education in Prisons in St. Louis, MO. Nov. 17, 2019.

Barhome D., Lewis K., **Vilgorin, B.** NYAPRS Recovery and Rehabilitation Academy 2019. You Only Know What You Know: Mastering PROS and HCBS Billing and Operations. Accepted Presentation NYAPRS Recovery and Rehabilitation Academy. Saratoga, NY. November 2019.

Carito C., Matulis R., **Vilgorin B.** Value-Based Purchasing: Supporting Whole Person Care Conference 2019: Building Provider Partnerships across the Continuum of Care. Accepted Presentation at Supporting Whole Person Care Conference. Harrisburg, PA. August 2019.

Chou T., Atkins M.S., Dinizulu S.M., Frazier S.L., **Lindsey M.A.**, and Massetti G. Community Violence: Promoting Change by Bridging Science, Training, Policy, and Practice. Discussion panel at the 53rd Annual Convention of the Association of Behavioral and Cognitive Therapies. Atlanta, GA. November 22, 2019.



Yunyu (Kathy) Xiao at APHA 2019

Choy-Brown, M., Hamovitch E., Lambert K., **Aciri M.**, Bornheimer L., Falek I., Galler M. Providers' Perspectives on Implementing a Multiple Family Group for Children with Disruptive Behavior. Poster presentation at the 5th Biennial Society for Implementation Research Conference. Seattle, WA. September 14, 2019.

Choy-Brown, M., Hamovitch E., Bornheimer L., and **Aciri M.** Getting to the Table: Agency Characteristics and Evidence-Based Intervention Adoption. Poster presented at the 12th Annual Conference on the Science of Dissemination and Implementation. Arlington, VA. December 2019.

Cleek A. Framework for Defining Value: What is Value, How Do You Create It, and How Will You Know It When You See It? At Value-Based Purchasing: Supporting Whole Person Care Conference in Harrisburg, PA. August 14, 2019.

Cleek A., Budd R., DiGesare Johnson K., and Merrill B. Forming Strategic Alliances for Future Success in Managed Care. New York Alliance for Inclusion and Innovation Leadership Conference. Saratoga Springs, NY. December 2019.

Cleek A., **Baier M.** Measuring Value: A NYS Approach. National Dialogues on Behavioral Health Conference. New Orleans, LA. November 2019.

Cleek A., **Vilgorin B.** Partnerships between Medicaid Managed Care and Technical Assistance Centers: a Model for Successful Behavioral Health Implementations. Medicaid Managed Care Congress. Baltimore, MD. May 2019.

Cleek, A., **Vilgorin, B.** How to Stay Competitive and Build Partnerships in a Managed Care Environment. New York Alliance Annual Conference. Bolton Landing, NY. April 2019.

Cox R., Kassal L., Varano C., **Vilgorin, B.** New York Alliance for Inclusion and Innovation Leadership Conference 2019. Managed Care Readiness. Accepted Presentation Alliance Leadership Conference. Saratoga, NY. December 2019.

Daugherty M., **Vilgorin B.** Supervision, Engagement and Improving Health Outcomes. Accepted Presentation for the CEO/Executive Leadership Preconference to the 2019 ASAP Annual Conference. Niagara Falls, NY. September 2019.

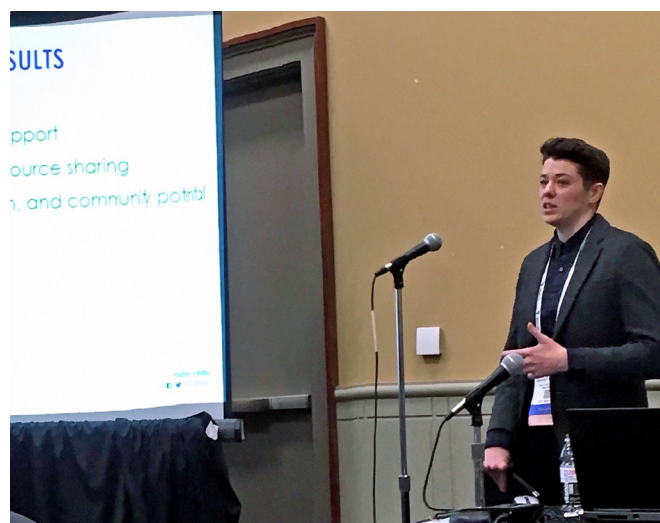
Daugherty M., **Vilgorin B.** Critical Business Challenges. Accepted Presentation for the CEO/Executive Leadership Preconference to the 2019 ASAP Annual Conference. Niagara Falls, NY. September 2019.

Flaherty H., Bornheimer LA, Hamovitch E. Garay E., **Mini M., Acri M.,** and McKay M. Examining Organizational Factors Fostering a Therapeutic Climate Supporting the Adoption and Use of Evidence-Based Practices for Outpatient Mental Health Clinics Serving Youth. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 2019.

Flaherty H., Bornheimer LA., Hamovitch E., Garay E., **Mini M., Acri M.,** and McKay M. Examining Provider Factors Supporting the Adoption and Use of Evidence-Based Practices for Outpatient Mental Health Clinics Serving Youth. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 2019.

Franco L. Engaging Families in Mental Health Services: Do Attitudes or Behaviors Come First? Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 18, 2019.

Hamovitch E., Lambert K., **Acri M.** Providers' Perspectives of Barriers and Facilitators to Implementing an Evidence-Based Intervention for Children with Behavioral Difficulties. Oral presentation at the International Association for Social Work with Groups annual symposium. New York, NY. 2019.



Dr. Meghan B. Romanelli at APHA 2019

Hamovitch E., Bornheimer LA, **Acri M.,** and Lambert K. Parental Distress and Abuse in Low-Income Families of Children with Behavioral Difficulties. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 2019

Hardiman, A., **Cleek, A.** Positioning for the Change in a Managed Care Environment. IAC Annual Conference. New York City, NY. June 2019.

Hudson, K., **Romanelli, M.** We Are Powerful People: Health-promoting Strengths of LGBTQ Communities of Color. American Public Health Association. 2019 Annual Meeting and Expo. Philadelphia, PA. November 6, 2019.

Lambert K., Hamovitch E., **Acri M.,** and Bornheimer L. Examining the Process and Outcomes Associated with Adapting an Evidence-Based Intervention for Children with Disruptive Behavior Disorders and Their Families. Poster presentation at the American Public Health Association's Annual Expo. Philadelphia, PA. November 2019.

Lindsey MA. Innovative Methods for Disseminating Social Work Scholarship. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 17, 2019.

Lindsey, MA. Mental Health: A Hidden Crisis in Schools? Education Writers Association 72nd National Seminar. As part of a panel. Baltimore, MD. May 6, 2019.

Lindsey, MA. A Panel Discussion on Brain Health and Belonging. Hosted by Black Boys Film Director Sonia Lowman with panelists including Dr. Michael Lindsey. January 30, 2019.

Lindsey, MA. Dying to Ask for Health: Suicide Trends and Disparities among US Adolescents. Here's What the Treatment Community Can Do. The Coalition 2019 Conference. Keynote presentation. January 31, 2019.

Lindsey, MA. Dying to Ask for Health: Suicide Trends and Disparities among US Adolescents. Brown Foundation Research Lecture at the Smith College for Social Work. Northampton, MA. July 31, 2019.

Lindsey, MA. Mental Wellness and Self-Care. The Still Growing Summit hosted by the Kenny Stills Foundation. Miami, FL. July 20, 2019.

Lindsey, MA. Remarks on Mental Health, Suicide and Black Youth. Congressional Black Caucus Emergency Taskforce on Black Youth and Suicide, Launch Event. United States Capitol, Washington, DC. April 30, 2019.

Lindsey, MA. Man Up: Real Talk about Men's Mental Health. Can We Talk? Conference. Boris L. Henson Foundation and Keynote presentation. Washington, DC. June 8, 2019.

Lindsey, MA. Testimony on Mental Health, Suicide and Black Youth before the New York State Assembly Standing Committees on Mental Health, Health and Veterans' Affairs. (Written) Albany, NY. December 4, 2019.

Lindsey, MA. Testimony on Mental Health, Suicide and Black Youth before the New York State Senate Committee on Mental Health and Developmental Disabilities. Albany, NY. June 4, 2019.

Lindsey, MA. Treating Maternal PTSD to Enhance Parenting and Reduce Maltreatment Recidivism: an Open Trial. International Society on Early Intervention Conference 2019. Sydney, Australia. June 26, 2019.

Lindsey, MA. When Beating the Odds Means Asking for Help. Diverse, Gifted and at Risk conference hosted by The Steve Fund. New York, NY. Nov. 15, 2019.

Lindsey MA, Xiao Y. Does Future Orientation Mediate the Deleterious Influences of Neighborhoods on School Outcomes of Adolescents from Different Racial/Ethnic Subgroups? A Multiple Group Analysis. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 20, 2019.

Lindsey MA, Xiao Y. Longitudinal Mediating Roles of Parental Closeness and Mental Health Service Utilization between Gender Disparity and Suicidal Ideation: A Multiple Group Study by Race. American Public Health Association 2019 Annual Meeting and Expo. Philadelphia, PA. November 5, 2019.

Morris-Groves M., Ray-Labatt M., Smyth A., **Vilgorin B.**, Weber M. New York State Coalition for Children's Behavioral Health Annual Training forum 2019. Modeling for CFTSS: A Look at Where We Are Headed, and How We Can Get There. Accepted Presentation. Annual Training Forum. Saratoga, NY. December 2019.

Rodriguez J. Overcoming Implicit Bias in Treatment Relationships. New York State Office of Mental Health Symposium — Strategies for Behavioral Health Equity: Leaving No One Behind. Albany, NY. June 24, 2019.

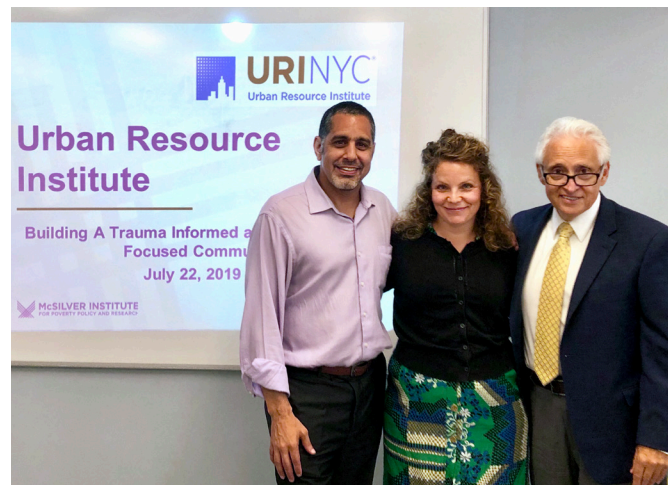
Rodriguez J., Reid, L., Colon-Wagner, R., Shelton, N. Confronting Health (In) Equity: Addressing the Social Determinants of Health Parts 1 and 2. New York State Office of Mental Health: Strategies for Behavioral Health Equity: Leaving No One Behind. Albany, NY. June 24, 2019.

Rodriguez J. Overcoming Implicit Bias In Treatment. ACT Institute for Recovery-Based Practice Team Leader Retreat 2019. Keynote address. Albany, NY. October 10, 2019.

Salerno A. After ACES; Lessons on Adversity, Trauma and Resilience. Keynote presentation. WJCS 2019 Annual Edythe Kurz Conference. White Plains, NY. November 21, 2019.

Salerno A. Trauma and Resilience: Developing a Comprehensive Framework to Support Youth Development. Keynote presentation. National Event for Youth Advocate Program Leaders. Harrisburg, PA. November 20, 2019.

Vilgorin, B. Building Provider Partnerships across the Continuum of Care. At Value-Based Purchasing: Supporting Whole Person Care Conference. Harrisburg, PA. August 14, 2019.



From left: Dr. James Rodriguez, Kara Dean-Assael and Dr. Anthony Salerno at a meeting with the Urban Resource Institute

Weiskopf G., Cleek A. Preparing for Medicaid Managed Care and Value Based Payment in New York State. Supporting Whole Person Care Conference. Harrisburg, PA. August 2019.

Xiao Y. How Intersectionality Shapes the Trajectories of Suicidal Ideation Trajectory? A Person-centered, Developmental, Longitudinal Perspective. American Public Health Association 2019 Annual Meeting and Expo. Philadelphia, PA. November 4, 2019.

Xiao Y. Cumulative Social Network Risks and Youth Suicidal Behaviors: The Role of Youth Resilience. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 17, 2019.

Yuan Y, Xiao Y. The Impact of Interventions on Housing Stability among Individuals with Serious Mental Illnesses: A Systematic Review. Poster presentation at the annual Society for Social Work and Research conference. San Francisco, CA. January 18, 2019.



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