

McSilver Institute
for Poverty Policy and Research

NYUSilver
Silver School of Social Work

Annual Report 2012-2013



**McSilver Institute for Poverty
Policy and Research**
41 East 11th Street, 7th floor
New York, NY 10003

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*Doctoral Candidate Latoya Small and
Dr. Robert Hawkins, McSilver Associate
Professor in Poverty Studies*

MISSION

McSilver conducts, promotes, and disseminates interdisciplinary, applied research to address root causes of, effects of, and responses to poverty locally, across the US and globally.

Drawing on intellectual and scholarly strengths of New York University and located within the Silver School of Social Work, the Institute partners with New York based agencies and communities to develop research projects and policy/advocacy recommendations that have short and long term social impact.

The Institute recognizes the significant link between individuals, families and communities and their external environments, as well as the interrelatedness of race and poverty. With this important frame in mind, the Institute will encourage innovative efforts in the following areas:

OBJECTIVES

- Applied Research in diverse areas of direct practice
- Development of Mutually Beneficial Partnerships between the Institute and NYC-based agencies and community organizations that are “on the ground”
- Organizational Development efforts that encourage untapped strengths in agencies and communities
- Policy Development and Dissemination grounded in evidence-based research focused on “theories of justice”, the causes and consequences of poverty and poverty amelioration
- Locating Research and Related Projects in the larger field of poverty studies and the work of scholars and agencies all over the world

Director's Greeting

Dear Friends,

This has been a pivotal year in the development of the McSilver Institute for Poverty Policy and Research. We continue to apply research-derived knowledge to real world settings (e.g. clinics, schools) to help mediate the effects of poverty. Almost nowhere else in an academic setting are researchers, educators, policy makers, practitioners and consumers collaborating together to figure out a pathway for adapting successful evidence based practices (EBPs) to varied and highly stressed community based settings, with their concomitant financial, staffing and participant/patient challenges. Further, McSilver committed to stimulate new multi-disciplinary studies targeting root causes and consequences of poverty via a pilot research funding program.

As New York University continues to develop an unprecedented worldwide presence working toward President John Sexton's vision of a global network university, McSilver has followed suit by implementing research projects across the globe as well as offering students educational opportunities to understand poverty through a global lens.

Below are some highlights from the last year:

- McSilver launched the NIH-funded VUKA Family Program Study which aims to meet the urgent need for theory-driven, empirically-informed, effective and sustainable HIV prevention and care approaches for the unprecedented numbers of perinatally HIV-infected (PHIV+) youth in South Africa.
- McSilver initiated the largest study abroad initiative in Silver School history in Buenos Aires, Argentina during the January 2013 winter session. Two courses explored both macro and micro social work from a global perspective and offered students opportunities to learn from some of Argentina's best health and mental health care providers in poverty-impacted community settings.



NYU Trustee Dr. Constance Silver and NYC Schools Chancellor Dennis Walcott at the 1st Annual McSilver Awards.



*Dr. Mary McKay
Director*

- McSilver Associate Professor Robert Hawkins traveled with 17 Silver School students to Del Carmen, Philippines to conduct a successful community needs assessment focused on international poverty reduction.
- At the Washington Square campus, McSilver, along with the Silver School and the NYU Global Institute of Public Health,

welcomed Dr. Vikram Patel, a leading researcher and academic from the London School of Hygiene and Tropical Medicine, who presented on what the developed world can learn from developing countries.

- This year marked the first annual McSilver Awards, honoring the work of service providers, policy makers, advocates and community based organizations that share McSilver's mission to alleviate the root causes and consequences of poverty. The ceremony, held at the NYU Torch Club, was an opportunity to recognize innovative methods to addressing the oppressive consequences of poverty.
- The NYS OMH funded Clinic Technical Assistance Center (CTAC), housed within McSilver, has expanded beyond working with children's clinics to now include mental health clinics serving adults across New York State. This initiative provides guidance on effective and efficient provision of clinical care in order to preserve and enhance public sector capacity as the system responds to the full implementation of the Affordable Care Act and Medicaid Redesign efforts. With this expansion, CTAC will now provide technical assistance, trainings, and services to all 500 OMH-licensed clinics across New York State.

None of the work of McSilver would be possible without the guidance and efforts of our Advisory Committee, Faculty Fellows and community partners. Together, we will continue to conduct research, implement programs and advocate for improved policies meant to reduce poverty and improve lives across the globe.

Sincerely,



Mary McKernan McKay, PhD
Director

Research

McSilver has applied for and received an expanded number of awards from both public and private funding.

NATIONAL INSTITUTE OF HEALTH (NIH)

AWARDED:

VUKA: Supporting HIV-infected Youth in South Africa (PI: McKay; R01HD074052)
The VUKA Family Program (VUKA) aims to meet the urgent need for theory-driven, empirically-informed, effective and sustainable HIV Prevention and care



Parent Advocate Geraldine "Jerry" Burton gives a talk on family needs in a changing health care system.

approaches for the unprecedented numbers of perinatally HIV-infected (PHIV+) youth in South Africa.

Advanced Center for State Child Mental Health Policy Implementation Research (IDEAS Center) (coPIs: Hoagwood & McKay; P30 MH090322) *This Center addresses challenges associated with closing the gap*

between research and practice in state systems serving children and families. The overarching aim is to improve implementation of evidence based practices (EBPs) through rigorous testing of strategies that target family and agency contexts.



Gisselle Pardo is joined by leading service providers from Buenos Aires visiting Washington Square.

Center for Collaborative Child Mental Health Services Research (CCCR) (PI: McKay; P20 MH085983)

The CCCR, an NIMH-funded developing research center, is specifically focused on the development and testing of novel clinical practices and service delivery models that are informed by existing empirical findings, as well as the outcomes associated with intensive collaboration between researchers, practitioners, youth and families.

Public Health Policy & Practice Core at the HIV Center for Clinical & Behavioral Studies (NYSPI/Columbia University/NYU/Hunter College) (Core Director: McKay) The Public Health Practice and Policy (PHPP) Core maximizes the public health impact of HIV Center research through implementation of science and practice innovation and the identification and analysis of ethical and policy influences on outcomes of research. Core leadership brings expertise in implementation science.

Multiple Family Groups: Outcomes for Families Experiencing High Levels of Stress (PI: Jackson, F32MH095335) *The Multiple Family Groups (MFG) studies will examine how family functioning and outcomes for highly stressed families are affected by the MFG service delivery, which is designed to engage families, increase child mental health service use and to reduce disruptive behavior disorders in urban, low-income children of color.*

Multiple Family Groups and Child Welfare Involved Families (PI: Gopalan; F32MH090614) *This study refines methods to implement an Evidence Based Practice (EBP), originally provided by Master's level or higher mental health clinicians to reduce child behavior difficulties, so that it can be delivered by Bachelor's level caseworkers in child welfare settings.*

SUBMITTED

Improving Child Behavior using Task-shifting to implement MFGs in Child Welfare (PI; Gopalan; R21); under review

Mobilizing Urban Residents to Prevent Youth HIV Exposure: A Structural Approach (PI: McKay; R01); under review

Cornerstone: Boundary Spanning Case Management and Peer Support for Transition Age Youth with Mental Disorders (PI: Munson; R34); under review

Engaging Young Adults with Serious Mental Illness (PI: Munson; R01); scored; to be resubmitted

Mobile Health Solutions for Behavioral Skill Implementation through Homework (PI: McKay; R34); scored; 25; awaiting funding

Family Groups for Youth with Conduct Difficulties (PI: McKay; R01); scored; to be resubmitted

HEALTH RESOURCES SERVICES ADMINISTRATION (HRSA)

AWARDED:

Mental and Behavioral Health Education and Training Program (PI: Videka; M01HP25189) *The purpose of the Mental and Behavioral Health Education and Training (MBHET) grant program is to strengthen the clinical field competencies of graduate students in accredited master's degree programs of social work and accredited doctoral level psychology programs who pursue clinical service with high need and high demand populations, including rural, vulnerable and/or underserved populations, and veterans, military personnel and their families.*

ADMINISTRATION ON CHILDREN, YOUTH & FAMILIES (ACYS)

AWARDED:

The Atlas Project (PI: Saxe;12-A0-00-000279) *The Atlas Project is collaboration between the NYU Child Study Center, the New York City Administration for Children's Services, and the New York State Office of Children and Family Services focused on identifying and addressing trauma and other mental health needs of children, families, and staff in the New York State child welfare system.*

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA)

AWARDED:

NYU Center for Child Traumatic Stress in Child Welfare & Mental Health (PI: Saxe;102058) *The NYU Center on Coordinated Trauma Services (NYU CCTS) in Child Welfare and Mental Health, was developed by the New York University Child Study Center, in collaboration with the New York State Office of Mental Health (OMH) and the New York City Administration on Children's Services (ACS). The Center's aims are to provide national expertise, and to support the specialized adaptation of effective treatment and service approaches for children and families with trauma-related mental health needs in the child welfare system across the United States.*

MCSILVER FUNDED PILOT STUDIES

Annually, McSilver awards research grants to researchers across NYU to support pilot studies. The objective is to encourage collaborative projects between researchers across NYU representing different disciplines, as well as, stakeholders (e.g. public policy makers, organizations providing direct services to poverty impacted individuals, affected communities) to advance knowledge in areas related to poverty studies.

The following awards were granted this year totaling over \$42,000.

Measuring Inequality of Opportunity and Assessing its Origins in Public Policies across the Developed World.

Patrick J. Egan
Assistant Professor of Politics and Public Policy
Wilf Family Department of Politics
Amount: \$3,612

Double Advantage or Double Disadvantage: Bilingual, Family SES, and Race/Ethnicity in Shaping Social and Emotional Developmental Trajectories for Children of Immigrants.

Wen-Jui Han, PhD
Professor
Silver School of Social Work
Amount: \$5,760

An Examination of Peer Delivered Support for High-Need, Impoverished Families

Mary C. Acri, PhD
Assistant Professor
Department of Child and Adolescent Psychiatry
New York University School of Medicine
Amount: \$7,729

Mechanisms in Neuro-Development (MIND)

Clancy Blair, PhD
Professor
C. Cybele Raver, PhD
Professor and Vice Provost
Steinhardt School of Culture, Education and Human Development
Amount: \$9,120

Promoting Resilience in Head Start Families with Children with Special Needs

Barbara Schwartz, PhD
Professor
Department of Teaching and Learning
Steinhardt School of Culture, Education and Development
Judy Grossman, DrPH
Faculty, Ackerman Institute
Amount: \$6,220

Planning for Partnership: A Proposal to Develop a Strategic Plan for a School-University Collaboration

Pedro Noguera, PhD
Professor
Department of Teaching and Learning
Steinhardt School of Culture, Education and Development
\$10,000

Evidence-Informed Training and Technical Assistance

McSilver continues to apply research-derived knowledge to real world settings (e.g. clinics, schools) to help mediate the effects of poverty. Our collaborative approach brings together researchers, educators, policy makers, practitioners and consumers to figure out a pathway for adapting successful evidence based practices (EBPs) to varied and highly stressed community based settings, with their concomitant financial, staffing and participant/patient challenges.

This year the Institute has secured a number of contracts to provide technical assistance to public and private organizations ensuring the highest quality of provided services.

NEW YORK STATE OFFICE OF MENTAL HEALTH CONTRACTS

AWARDED:

Children's Technical Assistance Center (CTAC; Directors: Hoagwood & McKay); 2011 - 2016

Adult Clinic Technical Assistance Center (CTAC; Directors: Hoagwood & McKay); 2011 – 2016
CTAC is a training, consultation, and educational resource center available to all mental health clinics in New York State. They assist both adult and children's mental health clinics for clinical and business needs.

KEY Project (Knowledge Empowers You), evidence-informed service for late adolescents, young adults with serious mental health challenges; 2011 – 2012

KEY is a curriculum-based practice designed to provide adolescents and young adults with knowledge and strategies to accomplish goals, manage life difficulties, and enhance their mental health and physical health. KEY covers a number of research-informed topics that were organized into a comprehensive and coordinated set of practices. KEY has been designed for young people who are served by the mental health system and are likely to be making a transition from child to adult services.

U.S. DEPARTMENT OF VETERANS AFFAIRS CONTRACT

AWARDED:

Evidence-informed training to promote housing stability and prevent homelessness among female veterans; 2012 – 2013

The McSilver Institute has been awarded a grant from the Veteran's Administration (VA) to enhance the capacity of the workforce to deliver evidence-informed service approaches aimed at aiding families in great need. The grant supports the development of a comprehensive training program for homelessness prevention and housing assistance staff to increase their knowledge of evidence-informed practices. The program will assist care coordinators and case managers with addressing issues that either place female veterans and their families at risk for future episodes of housing instability or are the consequences of the stressors associated with homelessness, with the ultimate goal of increasing permanent housing placements.

NATIONAL COUNCIL FOR COMMUNITY & BEHAVIORAL HEALTHCARE PARTNERSHIP AGREEMENT

AWARDED

Learning Community to Improve Care for Youth with Conduct Difficulties (20 provider organizations across the U.S.) *This network of provider organizations are focused on the uptake, integration and sustainability of an evidence-informed family strengthening approach to addressing the primary reason children are referred for outpatient mental health care.*

Trauma Informed Care Learning Community (42 provider organizations across U.S.) *The values of trauma-informed communities is to ensure that all consumers served will experience a safe and trusting physical and social environment that provides trauma-informed and trauma-specific services that are easily accessible, person-centered, competently delivered, culturally respectful and consistent with recovery-oriented principles of collaboration, shared decision making and self-direction.*



McSilver Policy Scholar Tony Salerno speaks at the National Council for Community and Behavioral Health Conference in Chicago.

NEW YORK STATE HEALTH FOUNDATION

AWARDED:

Evidence-informed options for service delivery aligned with principles of health care reform (contracted policy briefs).

Select Training Offerings

Conference: Enhancing workforce competencies to address challenges in the transforming healthcare system (December, 2012); Collaboration with NYU Silver Department of Lifelong Learning

National Council for Community and

Behavioral Healthcare Conference Pre-Conference University: Advances in Clinical Treatment and Services for Children (April, 2013)

Guest Lectures in two NYU Silver courses focused on integrated primary and behavioral healthcare; Council for Social Work Education pilot curriculum (Stanhope, Thorning)

Leadership Certificate: Integrating Health and Behavioral Health; Collaboration with NYU Silver Department of Lifelong Learning (in progress)

Service Delivery

ROBIN HOOD FOUNDATION

AWARDED:

Step-Up: Improving the Academic, Mental health and Economic Opportunities for Urban Adolescents; 2011 – 2014

STEP-UP, designed in collaboration with the NIMH funded Center for Collaborative Inner-city Child Mental Health Services Research (CCCR) at the Mount Sinai School of Medicine, connects young people with mental health clinical supports, positive young adult role models, supported internships, employment opportunities and non-stigmatizing family-level interventions. The ultimate goal of STEP-UP is to offer intensive programming for young people within their natural contexts (home, school and community) in order to organize supports geared towards high school graduation, college preparedness and eventual employment success.

Education

Being located within the Silver School of Social Work allows for innate opportunities for the McSilver Institute to pursue its commitment to education. Whether it is providing 20 students internships and volunteer opportunities, or developing new courses taught in Washington Square and around the globe, our mission is to aid in the development of new social workers and health professionals ready to navigate an evolving health and behavioral health care system and directly address multi-level influences on poverty.

2012-2013 ACADEMIC YEAR

- 19 BSW and MSW students in field placement at McSilver
- Eight multi-disciplinary pre doctoral students participating in research practicum or paid research experience (Small, Stephens, Rotko, Schwartz-McGuire, Beharie, Franco, Jackson, and Alicea)
- Sponsor for two CSWE minority fellowships (Small & Stephens)
- Sponsor of one Ruth L. Kerschstein National Research Services Pre-doctoral Fellowship to Promote Diversity in Health-related Research (Jackson)
- Sponsor of minority PhD candidates dissertation research (Jackson, Franco, Alicea, Beharie)
- Three post-doctoral fellows (Drs. Catherine Vu, Crystal Williams, Geetha Gopalan)



Graduate students traveled to Buenos Aires, Argentina to participate in two course offerings.

Volunteer and field learning opportunities:

- Entire class of BSW students (juniors) volunteered to be academic coaches to high school students in the in Step Up program.

MSW and PhD courses taught by:

Gary Parker, MSW (Social Welfare Policy and Programs I, Community Organizing, Social Justice and Systemic Change from a Global Perspective)

Gisselle Pardo, LCSW (Social Work Practice I, II, Global Primary & Behavioral Health Practice)

Anthony Salerno, PhD (Advanced Health Policy)

Peter Campanelli, PhD (Advanced Health Policy)

Andrew Cleek, PsyD (Mental Health Policy)

Jerrold Jackson, LCSW (Human Behavior in the Social Environment)

Mary McKay, PhD (Research I, Social and Behavioral Intervention Research)

Robert Hawkins, PhD (Social Welfare Policy and Programs; Advanced Social Policy for Families and Children; Ending Poverty: Models for Social Change; Diversity, Racism, Oppression and Privilege)

NYU BUENOS AIRES

Social Justice and Systemic Change from a Global Perspective: *This course draws on concepts from the disciplines of history, anthropology, political science, public health and social work to provide students with an overview of social movements both in Argentina and the United States.*

Global Mental Health and Health Practice: *This course will examine key issues in global mental health in low and middle-income communities in Argentina, other developing countries and the United States.*

ADDITIONAL COURSES AT GLOBAL NETWORK UNIVERSITY SITES

NYU Buenos Aires (Summer, 2013 and January, 2014)

- 1) Macro Practice, Policy and Social Movements**
- 2) Micro Practice: Global Health & Mental Health**
- 3) Trauma-informed Care & Service Delivery

NYU Ghana (curriculum development in progress)

- 1) Clinical and Community Practices to Address Global Physical and Mental Health Threats
- 2) Global Collaborative Policy and Program Development

**approved by Silver curriculum committee

Community Partners

MCSILVER UIBH

Dr. Andrew Cleek, former Director of the Urban Institute of Behavioral Health, and two staff members, Nisha Beharie, MPH, DrPH doctoral candidate and Ashley Fuss, LCSW, were hired in July 2012 to begin McSilver UIBH (Urban Institute for Building Healthy communities)

UIBH organizations (listed below) invested financial support and in-kind contributions to create McSilver UIBH.

- 1) The Astor Home for Children
- 2) The Bridge
- 3) The Child Center of New York
- 4) Catholic Charities Neighborhood Services
- 5) Comunilife
- 6) PSCH
- 7) F.E.G.S.
- 8) The Institute for Community Living
- 9) The Jewish Board of Family and Children's Services
- 10) Jewish Child Care Association
- 11) Northside Center for Child Development
- 12) Postgraduate Center for Mental Health
- 13) Staten Island Mental Health Society
- 14) Steinway Child and Family Services
- 15) Services for the Underserved
- 16) The Visiting Nurse Service of New York
- 17) The William F. Ryan Community Health Center



Andrew Cleek, PsyD, Executive Officer of the McSilver-UIBH, speaks at the National Council for Community and Behavioral Health Conference in Chicago.

UIBH PERFORMANCE MONITORING AND OUTCOME ASSESSMENT SERVICES

Often service provider organizations do not have the capability or capacity to provide in house program assessment. McSilver UIBH provides the opportunity to partner with an academic institution to create, implement and evaluate programmatic outcomes. This allows for a better understanding of the impact of psycho-social interventions, opportunities for adaptation based on scientific findings within the data, and the means to strengthen funding requests to foundations, government agencies and individual donors.

McSilver UIBH currently has contracts with the following not-for-profit organizations to provide these services:

1. Coordinated Behavioral Care (CBC), a nonprofit collaboration of 53 New York City non-profit, community behavioral health providers
2. YMCA
3. National Alliance on Mental Illness
4. Presbyterian Social Services
5. Institute for Community Living (ICL)
6. Long Island Behavioral Alliance (LIBA)
7. Health and Hospitals Corporation (HHC), Heal 17 contract, connecting primary and behavioral health care

COMMUNITY COLLABORATIVE BOARD

The Community Collaborative Board is a formalized partnership between representatives of urban neighborhoods and researchers. Currently, the Collaborative Board oversees a number of federally and locally funded research studies focused on designing, delivering and testing family-based prevention and intervention services for elementary, junior high and high school age urban youth and their families. The

Collaborative Board consists of 30 members, urban youth, parents, school staff, representatives from community-based agencies and researchers.



McSilver's Community Collaborative Board

MCSILVER LECTURE SERIES

The McSilver Lecture Series brings together academic researchers, policy makers, service providers and consumers to look at pressing issues from multiple perspectives. This season's offerings showcased the work of McSilver's faculty fellows as well as prominent researchers from around the globe.

July 30, 2012

Dr. Rosa Bologna, Directora de Infectología, Garrahan Hospital de Pediatría

Dr. Alejandra Bordato, Médica Psiquiatra Infanto Juvenil - Servicio de Salud Mental, Garrahan Hospital de Pediatría

Carina del Valle Miranda, Licenciada en Psicología, Garrahan Hospital de Pediatría

Macro and Micro Practice from a Global Perspective: Working with Adolescents and Their Families in Buenos Aires, Argentina

February 22, 2013

Dr. Vikram Patel, Professor of International Mental Health & Wellcome Trust Senior Research Fellow
Innovations in Mental Health Care: What can the developed world learn from the developing?

February 25, 2013

Dr. Michelle Munson, Associate Professor, NYU Silver School of Social Work

Mental Health Services among Young Adults: Facing the Crisis of Unmet Need

March 5, 2013

Dr. Catherine Vu, Assistant Professor Faculty Fellow, NYU Silver School of Social Work

Multi-Level Influences on Ethnic Minority Service Use: Implications for Mental Health Service Delivery

March 11, 2013

Dr. Deborah Padgett, Professor & Faculty Fellow, NYU Silver School of Social Work

Housing Insecurity and Ontological Security: There's No Place Like Home

April 22, 2013

Dr. Liliana Goldin, Professor and Faculty Fellow, NYU Silver School of Social Work

Invisible Before the Law: Industrial Workers of Guatemala in Legal Borderlands



Dr. Deborah Padgett speaking on housing insecurity

May 13, 2013

Dr. Robert Hawkins, McSilver Associate Professor in Poverty Studies, NYU Silver School of Social Work
"We Are Poor All Over:" Conducting a Community Needs Assessment in the Philippines

June 3, 2013

Dr. Susan Stern, McSilver Visiting Scholar
Implementation of Evidence Based Parenting Programs in "Real World" Community Settings

June 24, 2013

Dr. Susan Stern, McSilver Visiting Scholar
From Start to Finish: Parents' Help-Seeking Experiences and Engagement Decisions in an Evidence-Based Child Mental Health Program

Government and Policy-level Collaborators

Integral to McSilver's mission is the influence of policy and legislation that functionally addresses the needs of impoverished individuals, families and communities. Towards that end, McSilver works closely with elected and public officials to provide the data and research needed to assist in the implementation of informed policy decisions.

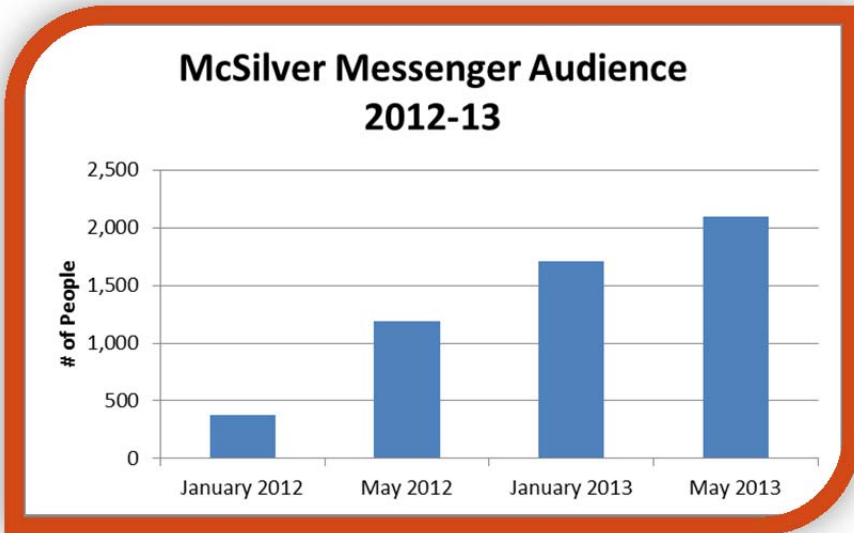
BRIEFINGS

- New York State Office of Mental Health former Commissioner Mike Hogan and interim acting Commissioner Kristen Woodlock
- NYC Department of Education Deputy Chancellor Kathleen Grimm
- NYC Administration for Children Commissioner Ronald E. Richter
- Annabel Palma, City Council Member, was keynote speaker at McSilver Lecture in 2012
- Brad Hoylman, State Senator – Speaker at McSilver Institute Reception, 2013
- Al Van, City Council Member - NYC Council Committee on Community Development – legislation development partner

- Collaboration with Drs. Maryanne Schretzman, NYC Director of the Center for Innovation through Data Intelligence (CIDI) and Mimi Abramowitz, Hunter College on a new NIH R01 level application, Community-level interventions to prevent HIV infection for urban youth
- NYC HIV Prevention and Care Council
- NYS Early Education Coordinating Council
- U.S. Congressional Social Work Research and Social Policy Institute

POLICY COMMUNICATIONS

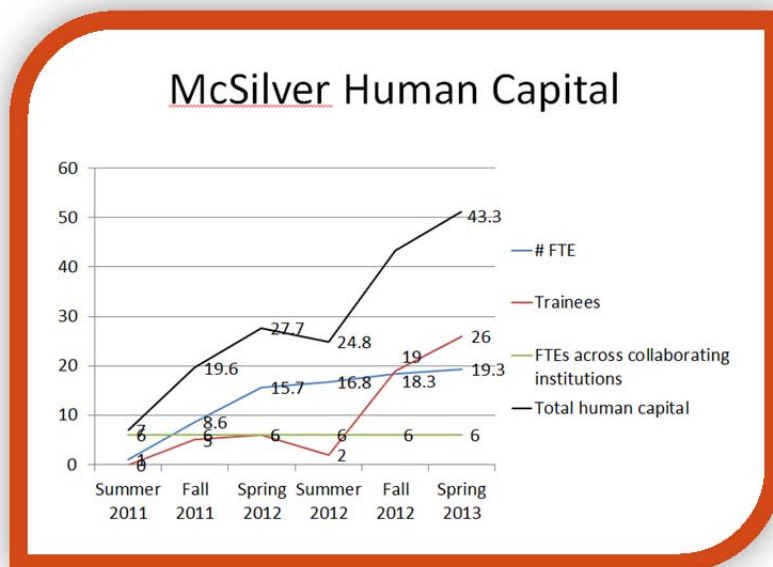
During the academic year, McSilver regularly issues Poverty Policy News Briefs. These briefs provide readers with an overview of news, journal articles and policy reports that focus on poverty issues. The briefs include an analysis of policy trends. Additionally, The McSilver Messenger, the official newsletter of the Institute, covers the happenings and events at the Institute. Readership for both e-publications has seen a dramatic increases.



Administrative and Financial Supports

HUMAN CAPITAL

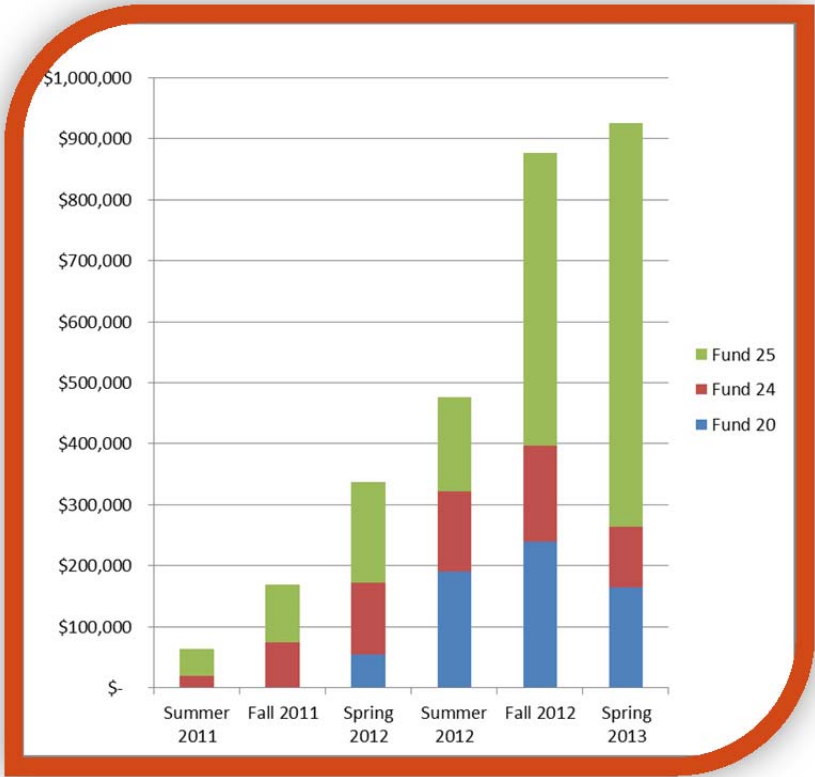
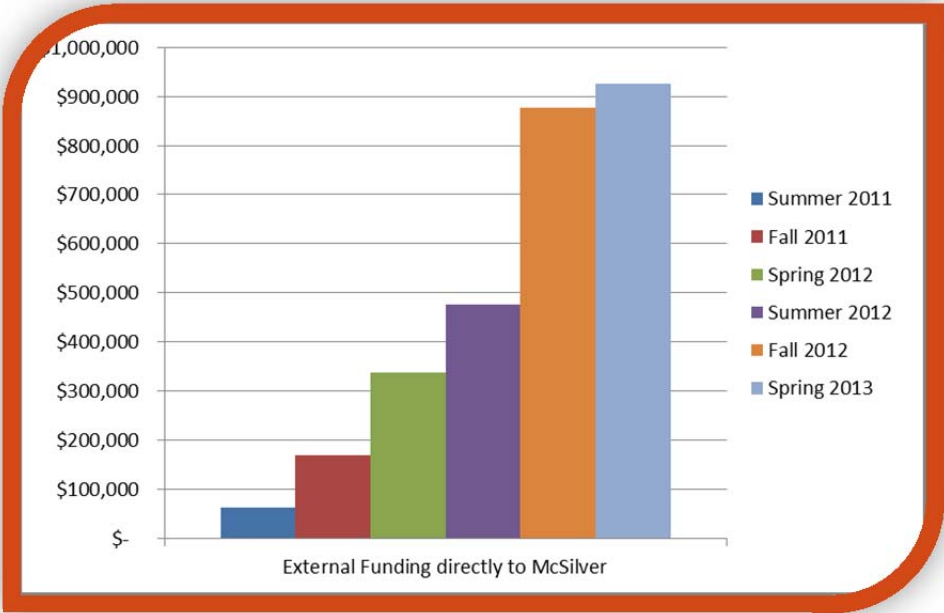
As the Institute grows and the number of projects increases, so does the need for exceptionally talented staff. McSilver has seen a



substantial increase in human capital.

EXTERNAL FUNDING

McSilver’s total operating budget for fiscal year 2012 was \$2.2 million dollars. Seeking external funding has been a priority for McSilver. Foundation funding and government contracts and grants have increased substantially.



- Fund 20** Misc. Income
- Fund 24** Non-governmental agency or organizational grants and/or contracts
- Fund 25** Government grants and/or contracts

Addendum

**New York University Silver School of Social Work Strategic Plan for
the McSilver Institute
Update on Progress 2012-2013**

Silver School of Social Work Objective 4.1. Further develop the Mcsilver Institute for Poverty Policy and Research

McSilver Action Step	McSilver Outcome Indicators
<p><i><u>Action Step 1:</u> Create and strengthen faculty collaborations within the Silver School of Social Work, and across NYU schools and research institutes in order to expand applied research studies focused on addressing the root causes of poverty or reducing its effects</i></p>	<ul style="list-style-type: none"> • McSilver faculty affiliate and advisory meetings organized. • Grant submissions in collaboration with Dr. Michelle Munson, Dr. Catherine Vu • Two grant submission in collaboration with Silver Department of Field Learning & Community Partnerships (Thorning, Stanhope; HRSA and National Council – both awarded) • McKay approved as Professor of Child and Adolescent Psychiatry, New York University School of Medicine Child Study Center • McKay serves as Institute liaison to the following: 1) Marron Institute (faculty affiliate); 2) Global Public Health Institute search committee; 3) Global Center for Youth Setting and System Change (PI: Aber; planning grant); 4) School-Community Partnership Initiative (PI: Noguera; planning grant)
<p><i><u>Action Step 2:</u> Create a peer-reviewed pilot funding program to encourage investigators to develop poverty-related projects</i></p>	<ul style="list-style-type: none"> • Calls for proposals across New York University were initiated; Fall 2012 • Review criteria and electronic peer review system established. • Fourteen applications have been received; Six awards granted
<p><i><u>Action Step 3:</u> Strengthen and expand partnerships between McSilver and community-based service provider organizations locally and globally in order to examine the impact of evidence-informed policies and practices on impoverished</i></p>	<ul style="list-style-type: none"> • Dr. Andrew Cleek, former Director of the Urban Institute of Behavioral Health, and two staff members, Nisha Beharie, MPH, DrPH doctoral candidate and Ashley Fuss, LCSW, were hired to begin McSilver UIBH (Urban Institute for Building Healthy communities) • UIBH organizations invested financial support and in-kind contributions to create McSilver UIBH (1. The Astor Home for Children; 2. The Bridge; 3. The Child Center of New York; 4. Catholic Charities Neighborhood Services; 5. Comunilife; 6. PSCH; 7. F.E.G.S.; 8. The Institute for Community Living; 9. The Jewish Board of Family and Children’s Services; 10. Jewish Child Care Association; 11. Northside Center for Child



<p><i>populations</i></p>	<p>Development; 12. Postgraduate Center for Mental Health; 13. Puerto Rican Family Institute; 14. Staten Island Mental Health Society; 15. Steinway Child and Family Services; 16. Services for the Underserved; 17. The Visiting Nurse Service of New York; 18. The William F. Ryan Community Health Center)</p>
<p><i><u>Action Step 4:</u> Deepen partnerships with policy makers, governmental agencies, and funders in order to address the causes and consequences of poverty</i></p>	<ul style="list-style-type: none"> • Three contracts received from the New York State Office of Mental Health • Three grants received from the Robin Hood Foundation • Funding received from that National Institute of Health, U.S. Department of Veterans Affairs, Human Resources Services Administration (HRSA), Substance Abuse and Mental Health Services Administration (SAMHSA) and Administration on Children, Youth & Families (ACYF) • Two contracts received from the National Council on Behavioral and Community Healthcare • Grant submission to NIH in collaboration with City University of New York and NYC Office of the Mayor • Briefings to Commissioners (NYS Office of Mental Health, NYC Administration for Children’s Services, and Department of Education) • Collaboration with NYC Council (social welfare committee and poverty legislation development activities)
<p><i><u>Action Step 5:</u> Widely disseminate research findings, programmatic outcomes, and policy briefs to social service agencies and governmental bodies, as well as academic and research institutions and the media</i></p>	<ul style="list-style-type: none"> • Weekly McSilver policy briefs and Monthly McSilver Messenger newsletter now disseminated to over 2,000 academic researchers, policy makers, provider organizational leaders and staff, advocacy organizations, consumer groups and students. • McSilver/CTAC sponsored monthly evidence-based lunch and learn series
<p><i><u>Action Step 6:</u> Host a vibrant and visible program of lectures, symposia, trainings, and conferences, focused on cutting-edge research findings and methods</i></p>	<ul style="list-style-type: none"> • Five Silver faculty affiliates (Munson, Padgett, Goldin, Hawkins, Vu) presented McSilver Lectures and Brown Bag Talks in Spring 2013. • First McSilver sponsored conference: Enhancing workforce competencies to address challenges in the transforming healthcare system (December 2012); Collaboration with NYU Silver Department of Lifelong Learning • McSilver organized Pre-conference University, Advances in Clinical Treatment and Services for Children, as part of the annual conference of the National Council for Community & Behavioral Healthcare Conference (April 2013)



<p><i>Action Step 7: Elevate the visibility of McSilver as an authority on the causes and social consequences of poverty and on mitigating its effects</i></p>	<ul style="list-style-type: none"> • McSilver CTAC recognized as statewide authority on evidence-informed quality improvement and practice in adult and child mental health by the New York State Office of Mental Health • McSilver responsible for creation of a model for helping youth with serious mental health difficulties obtain a high school diploma, one of the most significant predictors of being able to leave poverty • McSilver awarded a National Institute of Health grant to test a model of youth and family strengthening within the newly creating community-based health system in South Africa • McSilver fielded both micro and micro practice courses focused on poverty impacted and poverty reduction at the NYU Buenos Aires campus. • See expanded list of research publication by McSilver faculty and staff in peer review journals.
<p><i>Action Step 8: Seek additional funding from public and private sources to support the continued growth of McSilver initiatives and science</i></p>	<ul style="list-style-type: none"> • VUKA: Supporting HIV-infected Youth in South Africa (PI: McKay; R01HD074052) • Advanced Center for State Child Mental Health Policy Implementation Research (IDEAS Center) (coPIs: Hoagwood & McKay; P30 MH090322) • <u>C</u>enter for <u>C</u>ollaborative <u>C</u>hild mental health services <u>R</u>esearch (CCCR) (PI: McKay; P20 MH085983) • Public Health Policy & Practice Core at the HIV Center for Clinical & Behavioral Studies (NYSPI/Columbia University/NYU/Hunter College (Core Director: McKay) • Multiple Family Groups: Outcomes for Families Experiencing High Levels of Stress (PI: Jackson, F32MH095335) • Multiple Family Groups and Child Welfare Involved Families (PI: Gopalan; F32MH090614) <p>In addition, the following contracts have been received by the McSilver Institute:</p> <ul style="list-style-type: none"> • Children’s Technical Assistance Center (CTAC; Directors: Hoagwood & McKay); New York State Office of Mental Health • Adult Clinic Technical Assistance Center (CTAC; Directors: Hoagwood & McKay); New York State Office of Mental Health • KEY Project (Knowledge Empowers You), evidence-informed service for late adolescents, young adults with serious mental health challenges; New York State Office of Mental Health • Step-Up: Improving the Academic, Mental health and Economic Opportunities for Urban Adolescents; RobinHood Foundation • Evidence-informed training to promote housing stability and prevent homelessness among female veterans; U.S. Department of Veterans Affairs



	<ul style="list-style-type: none"> • Learning Community to Improve Care for Youth with Conduct Difficulties (20 provider organizations across the U.S.); National Council for Community & Behavioral Healthcare Partnership Agreement • Trauma Informed Care Learning Community (42 provider organizations across U.S.); National Council for Community & Behavioral Healthcare Partnership Agreement
<p><i>Action Step 9: Offer administrative support and educational opportunities for undergraduate, graduate students, pre and post-doctoral students, and junior investigators committed to conducting poverty-related research</i></p>	<ul style="list-style-type: none"> • Administrative capacities to assist with grant funding submissions, project administration and IRB submissions • 19 BSW/MSW interns available to support poverty-related research studies and evaluations of poverty-focused programs • Eight doctoral students participating in research practicum or paid research experience • Sponsor for three post-doctoral fellows and two CSWE minority fellowships • Sponsor of one Ruth L. Kerschstein National Research Services Predoctoral Fellowship to Promote Diversity in Health-related Research • Sponsor of minority PhD candidates dissertation research • Entire class of BSW students (juniors) volunteering in Step Up program as academic coaches • Over 10 BSW/MSW/PhD courses taught by McSilver research staff
<p><i>Action Step 10: Create an Evaluation and Technical Assistance Center to support engaged research with area agencies</i></p>	<ul style="list-style-type: none"> • UIBH Performance Monitoring and Outcome Assessment Services Established • Evaluation contracts with the following not-for-profit organizations (Coordinated Behavioral Care (CBC), a nonprofit collaboration of 53 New York City non-profit, community behavioral health providers; YMCA; National Alliance on Mental Illness; Presbyterian Social Services; Institute for Community Living; Long Island Behavioral Alliance (LIBA); Health and Hospitals Corporation (HHC), Heal 17 contract, Connecting primary and behavioral health care • Evidence-based training and technical assistance awards received from the New York Office of Mental Health for CTAC – Clinic Technical Assistance Center – responsible for providing training, technical assistance, support for learning communities and distance learning opportunities across NYS for the purpose of strengthening fiscal, organizational, engagement and clinical outcomes for adults and youth seeking care across 500+ outpatient mental health clinic system.

